



750 Chase Parkway • Waterbury, CT 06708 www.nvcc.commnet.edu

The Child Development Center College Year Programs

Dear Families:

The application for The College Year Program is attached. Please complete the following two pages and return to the Child Development Center Office, K400, to place your child on the waiting list.

The payment is a yearly rate divided into weekly tuition style increments. These weekly tuition payment increments will remain the same throughout the year despite school closures. These payments will be due at least a week in advance, although you may make advance payments in the manner that is most beneficial to you.

College Year Toddler Program	\$150.00/wk
College Year Preschool Program	\$130.00/wk

Our College Year Programs are open Monday-Thursday from 7:30-4:00 and Friday's from 7:30-12:00noon. These programs begin in September and commence in May. We follow Naugatuck Valley Community College for all weather and emergency closings and delays as well as all observed holidays and closings. A calendar will be provided detailing these and any additional closings at the mandatory parent orientation in August or prior to your child's first day.

Thank you for your interest in placing your child in our program.

Sincerely,

Abbie Calo, M.A. Director, Child Development Center

Toddler (18months-3years) and Preschool (3-5 years) New Student Application Form

Student's Name: (On Birth Cert	ificate)			
(last)	(first)	(middle)		
Address: (Apt. #):		City	State	Zip Code
Home Phone:	Cell Phone:		E-Mail:	
Date of Birth:	Birthp	lace:		
Sex: (M or F)	Ethnicity (optional):			
Logol		PARENT INFORMATION		
Legal Mother/Guardian:	Er	nployer:		Work#
Legal Father/Guardian:	En	nployer:		Work#
Will either parent be enrolled as	a student at the time the child atten	ds the Center? YES	NO	
Will either parent be employed a	at the college at the time the child at	ends the Center? YES	NO	
Names of Brothers and Sisters:	Birth Dates:			
1		4		
2.		5		
3.		6		
Names of children previously en	rolled in the NVCC Child Developm	ent Center:		
1	3.			
2.	4			
Primary Language:				
Secondary Language:				
Additional Language:				

Please give any special reasons you have for wanting your child to attend the Child Develo	opment Center.
What do you expect your child to gain from participation in the Child Development Center?	
Tell us your child's strengths and abilities.	
Does your child have any special needs or limitations? If YES, please describe.	
Do you have any special concerns about your child? If YES, what are they?	
Does your child have any fears or anxieties?	
Does your child have any behavior patterns that you would like to call to our attention? If YES, please describe.	
Are there any family practices, culture and language or other defining characteristics of you to share with us?	ur family you feel you would like
By signing below, I understand that submission of an application for the Child Developmer my child will be enrolled in the program. I also understand that in the event that my child is Development Center it is my personal responsibility to reserve and obtain alternate care for	s not enrolled in the Child
PARENT SIGNATURE	DATE

PLEASE RETURN APPLICATION TO:

Naugatuck Valley Community College Child Development Center, Room K400 750 Chase Parkway Waterbury, CT 06708 fax: 203-596-8650

fax: 203-596-8650 Phone: 203-596-8604 nv.edu/labschool

The Child Development Center

Statement of Philosophy

The Child Development Center is an educational setting for preschool children. We provide an individualized educational program based on current developmentally appropriate practices and are inclusive of a full range of family lifestyles and cultural backgrounds.

Our goal is to create an intellectually stimulating environment where children share a curiosity and openness to learning about the world. In planning and implementing the daily program in the classroom, we develop activities and routines that promote the social-emotional, cognitive, language, and physical motor development.

The Child Development Center is inspired by the schools of Reggio Emilia, Italy. As a result...

- 1. We provide an emergent, project-oriented curriculum in which teachers expand on children's interests and build on children's previous understandings.
- 2. The curriculum aims to help children to develop creativity, strong problem-solving abilities, and a sense of inquiry. It provides rich opportunities for children to test their theories, to discover, and to enjoy learning.
- 3. We also believe that the environment is a teacher. Special care is taken in regard to the classroom environment which promotes children's exploration and discovery through a diverse variety of natural materials, and other art materials.
- 4. Teachers act as guides, observers and facilitators of children's discovery, as parents' allies, and as collaborators with one another.
- 5. We document the children's learning process in the form of a panel. Documentation of children's work is an integral part of the curriculum.

We seek to provide a flexible program which respects individual differences in children's temperaments and learning styles, while encouraging cooperation among children.