

AY 1011 Work Plan: IPC Sub-Committee on Responsive Academic Leadership and Programs

Goal 2: At NVCC faculty and staff make a difference at the college, in the community, in their fields of study, and in the lives of students				
Strategic Initiative	Area Leader	Committee Liaison	Activities/Status	February 1
Create a successful college-wide advising program	Academic Affairs	J. Arbusto	<p><u>Activities:</u> Academic advisement has been reorganized into two systems – continuing and new students</p> <p><u>Status:</u> All f/t faculty (100%) are advising continuing students, an achievement and success of the strategic initiative</p>	Successful for spring 2011 registration
Increasing volunteerism, mentoring, and service learning	Academic Affairs	F. Malek-Ahmadi	<p><u>Activities:</u> Some faculty are mentoring other faculty; we need to establish how it is determined who needs mentoring and who should be selected as a mentor</p> <p><u>Status:</u> In progress</p>	<u>Status:</u> In progress
Visibility of faculty at the institution and in the community	Academic Affairs	Mary Ann Fontaine	<p><u>Activities:</u> In what ways are faculty and staff visible throughout the campus/community? How many faculty participate in student activities, college-wide functions; how many faculty volunteer in the community?</p> <p><u>Status:</u> In progress</p>	<u>Status:</u> In progress

Faculty Professional Development	Academic Affairs	Allison Egan	<p><u>Activities:</u> Looking at professional conferences faculty have attended in the past two years; Allison has contacted division directors for feedback; also looking at division directors empowering their faculty and encouraging them to move forward with new initiatives</p> <p><u>Status:</u> <u>Allied Health:</u> Faculty members have all attended professional development conferences in the past 2 years and they report back at program or division meetings, most recently Karen Taylor attended the National League for Nursing Summit, Patty Beaupre attended the APTA Self Study Workshop, Laura Yaworsky attended Item Writing Workshop <u>Arts and Humanities:</u> Faculty attend professional conferences, most recently NEASC review, developmental education, technology, ESL conferences <u>Behavioral and Social Sciences:</u> Six members of the division are active members of CFT, 4 CDC instructors are currently taking courses toward advanced degrees in Early Childhood, criminal justice faculty have recently attended a national conference, psychology faculty have attended national and regional conferences and participated in webinars, L. Venuk has recently presented at national conference, human services faculty have been involved in local conferences and meetings <u>Business:</u> Faculty attend a number of professional conferences <u>Engineering Technology:</u> Three faculty have attended ABET training</p>	<p><u>Activities:</u> Faculty presenting a brown bag lunch series; faculty attending grant writing workshop and assessment workshop</p> <p>Status: spring 2011</p>
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How are Division Directors empowering faculty to move forward with new initiatives?	Academic Affairs	Allison Egan	<p><u>Allied Health:</u> DD circulates conference and professional development opportunities, discusses professional development goals with faculty during evaluation process and mentoring new faculty, helps faculty set professional development goals for year, assists faculty in finding coverage for class or clinical, encourages nursing faculty to discuss an evidence-based journal article at each curriculum meeting</p>	
			<p><u>Arts and Humanities:</u> DD encourages faculty to develop professionally and engage in new initiatives as part of strategic priorities of division, working with faculty to develop a week-long arts and humanities multicultural festival and seeking grant funding</p> <p><u>Behavioral and Social Sciences:</u> DD assumes the promotion of professional development, approves requests for attending conferences and/or specific learning opportunities, approves expenditure of division OE funds when there is a division or college-wide benefit, recommends specific professional development opportunities when aware of other sources of funding, supports faculty initiatives whenever possible</p> <p><u>Business:</u> DD encourages faculty to attend their national conferences and provide monetary compensation or classroom coverage, encourages and supports professional development</p>	

			<p>through CFT curriculum, Barnes Institute and Schwab Institute, helps coordinate two business-specific Honors societies</p> <p><u>Engineering Technology</u>: Provides funding for faculty and staff to attend training seminars, encourages faculty to attend seminars that may be useful in keeping their programs current</p>	
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Goal 3: Do NVCC's programs meet and beat industry standards in education?				
Strategic Initiative	Area Leader	Committee Liaison	Activities/Status	February 1
Expand workforce and economic development	Academic Affairs	S. Palmer	<p><u>Activities:</u> Look at program growth, completion rates, job placement; get help from advisory councils comprised of multiple levels; insure our programs line with job descriptions</p> <p><u>Status:</u> For spring 2011</p>	<p><u>Activities:</u> Work with divisions to update program review cycle; revise program review template; look at program growth, completion rates, job placement to evaluate programs and make recommendations.</p> <p><u>Status:</u> Program review cycle completed. The rest is for spring 2011</p>
Build pathways to four-year colleges and careers	Academic Affairs	S. Palmer	<p><u>Activities:</u> Look at articulation agreements with four-year institutions</p> <p><u>Status:</u> For spring 2011</p>	<p><u>Activities:</u> Review current articulation agreements with 4-year colleges and universities</p> <p><u>Status:</u> Process has begun and will continue through spring 2011</p>

