

**Course Title & Number:** \_\_\_\_ Psy 201 \_\_\_\_\_

**Competency Area:** **SOCIAL PHENOMENA KNOWLEDGE / UNDERSTANDING** (Goal: Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.)

**Faculty submitting the Learning Outcomes:** \_\_\_\_ Kim O'Donnell \_\_\_\_\_

**Date:** 10/30/13 \_\_\_\_

**[Instructions:** *Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.***]**

BOR TAP's Learning Outcomes	Corresponding Outcomes for Course Named Above
1. Explain social, organizational, political, economic, historical, or cultural elements that influence and are influenced by individuals and groups.	1-Compare different theoretical approaches to understanding human development and use the major theories to explain an individual's development, life trends and decision making  7-Predict the effects of parenting style and parenting behaviors on development across the lifespan  10-Predict how social cognition and ethical decision making will change across the lifespan
2. Summarize different theories and research methods used to investigate social phenomena.	1-Compare different theoretical approaches to understanding human development and use the major theories to explain an individual's development, life trends and decision making  2- Design research studies using each of the three research methods (longitudinal, cross-sectional, and sequential) used in developmental psychology.

3. Explain ethical issues pertaining to social contexts and phenomena.	<p>2-Design research studies using each of the three research methods (longitudinal, cross-sectional, and sequential) used in developmental psychology.</p> <p>10-Predict how social cognition and ethical decision making will change across the lifespan</p>
4. Explain issues of diversity within and across cultures.	<p>5-Predict the cognitive abilities an individual will have at specific stages of life and what personal and cultural factors will influence these cognitive abilities</p> <p>6-Evaluate the relative influences of social and personal environment, as well as genetics, on intellectual achievement and the consequences of intellectual level across the lifespan</p> <p>9-Apply biological and social theories of gender development to explain variations in gender related behavior and experiences.</p>
5. Apply concepts or theories of social phenomena to real world situations. (e.g., service learning, group work, clubs, organizations, civic engagement, conflict resolution, and internships).	<p>2-Design research studies using each of the three research methods (longitudinal, cross-sectional, and sequential) used in developmental psychology.</p> <p>4-Outline the major neurological and other physical changes that occur throughout the lifespan and make recommendations for healthy physical development, including aging.</p> <p>11- Create recommendations for the important characteristics of an effective and adaptive family.</p>

	<p><b><i>Additional Outcomes</i></b></p> <p>Using APA style, locate, evaluate, and integrate multiple peer reviewed sources to create written arguments regarding biopsychosocial development through the lifespan.</p> <p>Explain how both genetics and environment shape the development of personality.</p>
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