

**Course Title & Number:** \_\_\_\_\_ ANTH 101: Introduction to Anthropology \_\_\_\_\_

**Competency Area:** **SOCIAL PHENOMENA KNOWLEDGE / UNDERSTANDING** (Goal: Students will develop an increased understanding of the influences that shape a person’s, or group’s attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.)

**Faculty submitting the Learning Outcomes:** \_\_\_\_\_ Timothy Jacobs \_\_\_\_\_

**Date:** \_\_\_\_\_

**[Instructions:** Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.]

BOR TAP’s Learning Outcomes	Corresponding Outcomes for Course Named Above
1. Explain social, organizational, political, economic, historical, or cultural elements that influence and are influenced by individuals and groups.	Explain the culture concept Demonstrate how history, environment, and culture interact to produce the world we live in and the peoples of that world
2. Summarize different theories and research methods used to investigate social phenomena.	Compare and contrast evolutionism and creationism Discuss the consequences of the unique differences between humans and other animals Explain the culture concept Discuss the effects of environment on culture Discuss the effects of human cultures on environments Discuss the effects of culture on individuals Demonstrate how history, environment, and culture interact to produce the world we live in and the peoples of that world
3. Explain ethical issues pertaining to social contexts and phenomena.	Discuss the effects of human cultures on environments Discuss the effects of culture on individuals Demonstrate how history, environment, and culture interact to produce the world we live in and the peoples of that world
4. Explain issues of diversity within and across cultures.	Discuss the consequences of the unique differences between humans and other animals

	<p>Explain the culture concept</p> <p>Discuss the effects of environment on culture</p> <p>Discuss the effects of culture on individuals</p> <p>Demonstrate how history, environment, and culture interact to produce the world we live in and the peoples of that world</p>
<p>5. Apply concepts or theories of social phenomena to real world situations. (e.g., service learning, group work, clubs, organizations, civic engagement, conflict resolution, and internships).</p>	<p>Explain the culture concept</p> <p>Discuss the effects of culture on individuals</p> <p>Demonstrate how history, environment, and culture interact to produce the world we live in and the peoples of that world</p>
	<p><b><i>Additional Outcomes</i></b></p>