

Course Title & Number: Psychology of the Exceptional Child, Psy 260

Competency Area: **SOCIAL PHENOMENA KNOWLEDGE / UNDERSTANDING** (Goal: Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.)

Faculty submitting the Learning Outcomes: _____

Date: March 19, 2013

[Instructions: Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.]

BOR TAP's Learning Outcomes	Corresponding Outcomes for Course Named Above
1. Explain social, organizational, political, economic, historical, or cultural elements that influence and are influenced by individuals and groups.	<ul style="list-style-type: none">• Use the vocabulary of special education in discussions and in writing.• Present and explain pertinent historical and legal aspects of educational services for children and youth with disabilities.• Discuss the impact of children with disabilities on the family.• Identify and describe the key points and concepts of Public Laws 93-112(Rehabilitation Act), 94-142(Education for All Handicapped Children Act), 101-476(IDEA), 101-336(ADA).• Define each of the Federal categories of disability and identify major causes for each, and state the approximate prevalence of the condition.• Identify and describe appropriate identification and placement procedures for students with disabilities.• Define inclusion, describe its advantages and disadvantages for teachers and learners, and discuss factors that contribute to its successful implementation.• Identify and describe specific educational teaching strategies that would be applicable to the varying disabling conditions discussed.• Describe the ranges of services options that should be available for children and youth with varying types and levels of disabilities.• Distinguish between scientific knowledge and common beliefs.• Recognize various educational concepts and to connect

	<p>them to life situations.</p> <ul style="list-style-type: none"> • Read and understand basic empirical educational research and theoretically oriented articles.
<p>2. Summarize different theories and research methods used to investigate social phenomena.</p>	<ul style="list-style-type: none"> • Recognize various educational concepts and to connect them to life situations. • Read and understand basic empirical educational research and theoretically oriented articles. • Define each of the Federal categories of disability and identify major causes for each, and state the approximate prevalence of the condition. • Identify and describe appropriate identification and placement procedures for students with disabilities. • Define inclusion, describe its advantages and disadvantages for teachers and learners, and discuss factors that contribute to its successful implementation. • Identify and describe specific educational teaching strategies that would be applicable to the varying disabling conditions discussed. • Describe the ranges of services options that should be available for children and youth with varying types and levels of disabilities. • Present and explain pertinent historical and legal aspects of educational services for children and youth with disabilities. • Discuss the impact of children with disabilities on the family.
<p>3. Explain ethical issues pertaining to social contexts and phenomena.</p>	<ul style="list-style-type: none"> • Present and explain pertinent historical and legal aspects of educational services for children and youth with disabilities. • Discuss the impact of children with disabilities on the family. • Identify and describe appropriate identification and placement procedures for students with disabilities. • Define inclusion, describe its advantages and disadvantages for teachers and learners, and discuss factors that contribute to its successful implementation. • Identify and describe specific educational teaching strategies that would be applicable to the varying disabling conditions discussed.

	<ul style="list-style-type: none"> • Describe the ranges of services options that should be available for children and youth with varying types and levels of disabilities. • Recognize various educational concepts and to connect them to life situations.
<p>4. Explain issues of diversity within and across cultures.</p>	<ul style="list-style-type: none"> • Identify and describe appropriate identification and placement procedures for students with disabilities. • Define inclusion, describe its advantages and disadvantages for teachers and learners, and discuss factors that contribute to its successful implementation. • Identify and describe specific educational teaching strategies that would be applicable to the varying disabling conditions discussed. • Describe the ranges of services options that should be available for children and youth with varying types and Present and explain pertinent historical and legal aspects of educational services for children and youth with disabilities. • Discuss the impact of children with disabilities on the family. • levels of disabilities.
<p>5. Apply concepts or theories of social phenomena to real world situations. (e.g., service learning, group work, clubs, organizations, civic engagement, conflict resolution, and internships).</p>	<ul style="list-style-type: none"> • Recognize various educational concepts and to connect them to life situations. • Identify and describe appropriate identification and placement procedures for students with disabilities. • Define inclusion, describe its advantages and disadvantages for teachers and learners, and discuss factors that contribute to its successful implementation. • Identify and describe specific educational teaching strategies that would be applicable to the varying disabling conditions discussed. • Describe the ranges of services options that should be available for children and youth with varying types and levels of disabilities. • Discuss the impact of children with disabilities on the family.

	<i>Additional Outcomes</i>
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