

Course Title & Number: ___ Psy 111 _____

Competency Area: **SOCIAL PHENOMENA KNOWLEDGE / UNDERSTANDING** (Goal: Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.)

Faculty submitting the Learning Outcomes: ___ Angela Tiru _____

Date: 10/2/13 ___

[Instructions: Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.]

BOR TAP's Learning Outcomes	Corresponding Outcomes for Course Named Above
1. Explain social, organizational, political, economic, historical, or cultural elements that influence and are influenced by individuals and groups.	10-Demonstrate an understanding of the major theories and models for social psychology, including social thinking, social and cultural influences, and social relations.
2. Summarize different theories and research methods used to investigate social phenomena.	1-Identify the assumptions of historical and current models including Behavioral, Psychoanalytic, Humanistic, Biological, Cognitive and Socio-Cultural Perspective. 2-Articulate the strengths, limitations, and ethical challenges of the following research approaches: Observational, Survey, Case Study, Correlational, and Experimental. Distinguish the nature of designs that permit causal inferences from those that do not.
3. Explain ethical issues pertaining to social contexts and phenomena.	2-Articulate the strengths, limitations, and ethical challenges of the following research approaches: Observational, Survey, Case Study, Correlational, and Experimental. Distinguish the nature of designs that permit causal inferences from those that do not.

	<p>10-Demonstrate an understanding of the major theories and models for social psychology, including social thinking, social and cultural influences, and social relations.</p>
<p>4. Explain issues of diversity within and across cultures.</p>	<p>8-Identify basic concepts of measuring intelligence including cultural bias, reliability and validity. Describe the characteristics of the Stanford-Binet and Wechsler Intelligence Scales.</p> <p>9-Demonstrate an understanding of human development from a biopsychosocial perspective. Identify the role of environmental variables and genetics on development.</p> <p>10-Demonstrate an understanding of the major theories and models for social psychology, including social thinking, social and cultural influences, and social relations.</p>
<p>5. Apply concepts or theories of social phenomena to real world situations. (e.g., service learning, group work, clubs, organizations, civic engagement, conflict resolution, and internships).</p>	<p>6-Identify the process involved in classical conditioning and principles of extinction, systematic desensitization, and stimulus generalization. Identify the types of reinforcers, contingencies, and reinforcement schedules involved in operant conditioning. Identify the process involved in observational learning.</p> <p>9-Demonstrate an understanding of human development from a biopsychosocial perspective. Identify the role of environmental variables and genetics on development.</p> <p>10-Demonstrate an understanding of the major theories and models for social psychology, including social thinking, social and cultural influences, and social relations.</p>

	<i>Additional Outcomes</i>