

Course Title & Number: World Regional Geography 111

Competency Area: **SOCIAL PHENOMENA KNOWLEDGE / UNDERSTANDING** (Goal: Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.)

Faculty submitting the Learning Outcomes: Venuk

Date: March 2013

[Instructions: Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.]

BOR TAP's Learning Outcomes	Corresponding Outcomes for Course Named Above
1. Explain social, organizational, political, economic, historical, or cultural elements that influence and are influenced by individuals and groups.	Locate world population clusters, and describe the dynamics of population growth and migration. Describe the components of culture and their spatial impact. Explain the patterns and diffusion of language. Explain how major religions impact human relationships throughout the world. Discuss the impact of political geography on the relations of nations and nation states. Explain the effects of agriculture and industry on economic development. Trace the history of urbanization and recognize city spatial patterns. Explain how changing climate and humans have affected our world.
2. Summarize different theories and research methods used to investigate social phenomena.	Distinguish between different types of maps and explain their uses and impact on daily living. Locate world population clusters, and describe the dynamics of population growth and migration. Describe the components of culture and their spatial impact.

	<p>Trace the history of urbanization and recognize city spatial patterns.</p> <p>Explain how changing climate and humans have affected our world.</p>
3. Explain ethical issues pertaining to social contexts and phenomena.	<p>Explain how major religions impact human relationships throughout the world.</p> <p>Discuss the impact of political geography on the relations of nations and nation states.</p> <p>Explain the effects of agriculture and industry on economic development.</p> <p>Trace the history of urbanization and recognize city spatial patterns.</p> <p>Explain how changing climate and humans have affected our world.</p>
4. Explain issues of diversity within and across cultures.	<p>Locate world population clusters, and describe the dynamics of population growth and migration.</p> <p>Describe the components of culture and their spatial impact.</p> <p>Explain the patterns and diffusion of language.</p> <p>Explain how major religions impact human relationships throughout the world.</p> <p>Discuss the impact of political geography on the relations of nations and nation states.</p> <p>Explain the effects of agriculture and industry on economic development.</p> <p>Trace the history of urbanization and recognize city spatial patterns.</p>
5. Apply concepts or theories of social phenomena to real world situations. (e.g., service learning, group work, clubs, organizations,	<p>Distinguish between different types of maps and explain their uses and impact on daily living.</p> <p>Locate world population clusters, and describe the dynamics of population</p>

<p>civic engagement, conflict resolution, and internships).</p>	<p>growth and migration.</p> <p>Describe the components of culture and their spatial impact.</p> <p>Explain the patterns and diffusion of language.</p> <p>Explain how major religions impact human relationships throughout the world.</p> <p>Discuss the impact of political geography on the relations of nations and nation states.</p> <p>Explain the effects of agriculture and industry on economic development.</p> <p>Trace the history of urbanization and recognize city spatial patterns.</p> <p>Explain how changing climate and humans have affected our world.</p>
	<p><i>Additional Outcomes</i></p>