

**Course Title & Number:** \_\_Microeconomics ECN 102\_\_\_\_

**Competency Area:** **SOCIAL PHENOMENA KNOWLEDGE / UNDERSTANDING** (Goal: Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.)

**Faculty submitting the Learning Outcomes:** \_Donna Marotti\_\_\_\_\_

**Date:** \_\_\_\_\_

**[Instructions:** Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.]

<b>BOR TAP's Learning Outcomes</b>	<b>Corresponding Outcomes for Course Named Above</b>
1. Explain social, organizational, political, economic, historical, or cultural elements that influence and are influenced by individuals and groups.	Conduct basic secondary research resulting in oral and written work that explores daily and modern day analysis of current microeconomic issues such as the impact of downturns in the Economic Cycle in statewide, regional and national employment.
2. Summarize different theories and research methods used to investigate social phenomena.	Apply the techniques in Learning Outcome Two to the four market models of pure competition, monopolistic competition, oligopoly and monopoly. (Learning Outcome Two is as follows: Effectively use various microeconomic decision-making tools such as databases, computer online services, and text resources)

<p>3. Explain ethical issues pertaining to social contexts and phenomena.</p>	<p>Conduct basic secondary research resulting in oral and written work that explores daily and modern day analysis of current microeconomic issues such as the impact of downturns in the Economic Cycle in statewide, regional and national employment.</p>
<p>4. Explain issues of diversity within and across cultures.</p>	<p>Conduct basic secondary research resulting in oral and written work that explores daily and modern day analysis of current microeconomic issues such as the impact of downturns in the Economic Cycle in statewide, regional and national employment.</p>
<p>5. Apply concepts or theories of social phenomena to real world situations. (e.g., service learning, group work, clubs, organizations, civic engagement, conflict resolution, and internships).</p>	<p>Conduct basic secondary research resulting in oral and written work that explores daily and modern day analysis of current microeconomic issues such as the impact of downturns in the Economic Cycle in statewide, regional and national employment.</p>
	<p>Additional Outcomes:  Recognize all terms and definitions described in the assigned text readings  Effectively use various microeconomic decision-making tools such as databases, computer online services, and text resources.  While accessing information via the use of technology, evaluate issues that are relevant to that access including ethics, legal and social issues and economic impact.</p>

