

Competency Area: **SOCIAL PHENOMENA KNOWLEDGE / UNDERSTANDING** (Goal: Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.)

Faculty submitting the Learning Outcomes: Sandra Valente, Ph.D. 11/10/2013

[Instructions: Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.]

BOR TAP's Learning Outcomes	Corresponding Outcomes for Course Named Above
1. Explain social, organizational, political, economic, historical, or cultural elements that influence and are influenced by individuals and groups.	<ul style="list-style-type: none"> • Compare, contrast, and integrate biological, psychological, and sociocultural explanations of abnormal behavior. • Summarize and critique current research findings and trends relative to the development and description of maladaptive behavior, as well as gender and demographic influences on the prevalence of psychiatric illness. • Explain how abnormal behavior has been viewed, understood, and treated in both historical and contemporary contexts.
2. Summarize different theories and research methods used to investigate social phenomena.	<ul style="list-style-type: none"> • Summarize psychological, biological, and sociocultural theoretical perspectives of abnormal behavior. • Summarize and critique current research findings and trends relative to the development and description of maladaptive behavior, as well as gender and demographic influences on the prevalence of psychiatric illness. • Describe etiological considerations, descriptions, and theories underlying diagnostic nosology of psychiatric disorders.
3. Explain ethical issues pertaining to social contexts and phenomena.	<ul style="list-style-type: none"> • Explain the benefits, critiques, limitations, and implications of diagnosis and classification of mental disorders. • Explain ethical considerations appropriate for research and study of abnormal psychology. • Describe common misconceptions about persons with psychiatric disorders and how they have suffered exclusion, economic discrimination, and disenfranchisement in American society. • Analyze legal and ethical issues within the field of Mental Health Services.
4. Explain issues of diversity within and across cultures.	<ul style="list-style-type: none"> • Analyze and discuss their own beliefs, attitudes, and behaviors regarding treatment of persons with mental disorders. • Evaluate how personal beliefs, culture, values, and politics impact the classification of behavior as normal or abnormal and discuss ways in which cultural beliefs and practices (e.g. voodoo, mind reading, and speaking in

	<p>tongues) can lead to misdiagnoses.</p> <ul style="list-style-type: none"> • Describe common misconceptions about persons with psychiatric disorders and how these have contributed to long-held stereotypes.
5. Apply concepts or theories of social phenomena to real world situations. (e.g., service learning, group work, clubs, organizations, civic engagement, conflict resolution, and internships).	<ul style="list-style-type: none"> • Develop an informed perspective on abnormal behavior utilizing objective and verifiable evidence. • Apply established theories and important research findings to the conceptualization, causation and treatment of case studies involving abnormal functioning and behavior.
	<p><i>Additional Outcomes</i></p> <p>Locate, evaluate and integrate multiple peer reviewed sources to create written arguments, using APA format, regarding psychopathology.</p>