

**Course Title & Number:** Interpersonal Communication COM 172

**Competency Area:** **SOCIAL PHENOMENA KNOWLEDGE / UNDERSTANDING** (Goal: Students will develop an increased understanding of the influences that shape a person's, or group's attitudes, beliefs, emotions, symbols, and actions, and how these systems of influence are created, maintained, and altered by individual, familial, group, situational or cultural means.)

**Faculty submitting the Learning Outcomes:** L. Kaufman and B.A. Scott

**Date:** late

**[Instructions:** *Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.***]**

BOR TAP's Learning Outcomes	Corresponding Outcomes for Course Named Above
1. Explain social, organizational, political, economic, historical, or cultural elements that influence and are influenced by individuals and groups.	Evaluate the functions and use of non-verbal communication within interpersonal communication settings Apply elements of intrapersonal communication as they relate to interpersonal communication Evaluate and analyze sources of information influencing self concept and perception Explain and apply cultural difference and their impact on relationships
2. Summarize different theories and research methods used to investigate social phenomena.	Apply elements of intrapersonal communication as they relate to interpersonal communication Apply principles of effective listening skills in relational communication Evaluate and analyze sources of information influencing self concept and perception Research specific attainment, maintenance, and possible disillusionment areas in interpersonal relationships Define and apply major sources of conflict in dyadic relationships
3. Explain ethical issues pertaining to social contexts and phenomena.	Distinguish and apply ethical issues in relational development
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<p>4. Explain issues of diversity within and across cultures.</p>	<p>Evaluate and analyze sources of information influencing self concept and perception  Distinguish and apply ethical issues in relational development  Define and apply major sources of conflict in dyadic relationships  Identify and evaluate conflict management strategies in dyadic relationships  Explain and apply cultural difference and their impact on relationships</p>
<p>5. Apply concepts or theories of social phenomena to real world situations. (e.g., service learning, group work, clubs, organizations, civic engagement, conflict resolution, and internships).</p>	<p>Evaluate the functions and use of non-verbal communication within interpersonal communication settings  Apply elements of intrapersonal communication as they relate to interpersonal communication  Apply principles of effective listening skills in relational communication  Identify and apply major relational theories to lifelike situations  Research specific attainment, maintenance, and possible disillusionment areas in interpersonal relationships  Identify and evaluate conflict management strategies in dyadic relationships  Prepare and describe major areas of relational development in family, friendship, romantic, or professional relationships in a small group setting</p>
	<p><b><i>Additional Outcomes</i></b></p>