GEACC Meeting Notes

April 23, 2015

Chairperson: James Pronovost

Vice Chairperson: Burton Tedesco

Secretary: Amy Lenoce

Committee Attendance:
Beth-Ann Scott- Written Communication- absent
Burton Tedesco- Aesthetics
Amy Lenoce- Oral Communication
James Pronovost- Ethics
Jaime Hammond- Continuing Learning/ Info Literacy
Sandra Eddy- Critical Analysis/ Logical Thinking
Karla- Ekquist-Lechner- Historical Knowledge- absent
Kathryn Lozo- Quantitative Reasoning
Alexander Zozulin- Scientific Knowledge
Peter Benzi- Scientific Reasoning- absent
Joseph Ward- Social Phenomena

Guests: Ed Clancy, Ron Picard

- 1. Vote to approve minutes from April 16, 2015 meeting
 - a. Motion to approve made by A. Zozulin
 - b. Second to motion made by K. Lozo
 - c. Vote: J. Hammond & S. Eddy abstain; unanimous to accept
- 2. Program Modification applications were reviewed (J. Pronovost)
 - a. Behavioral Science Program
 - i. Modifications were made to CL and SK to specify course suggestions ineach
 - ii. Motion to approve made by B. Tedesco
 - iii. Second to motion made by J. Ward
 - iv. Vote- unanimous to approve
- 3. Discussion of TAP-FIRC (B. Tedesco)
 - a. Biology TAP is accepted 3 to 8 additional pathways are expected at the May 8, 2015 meeting. These will be reviewed.
 - b. Some of the proposed TAP programs request specific courses in the Framework 30. The impact may be some programs need to adjust their common core at some schools. As NVCC adopted the TAP Common Core as our Common Core that should minimize the number of pathways that will have this concern at NVCC.

- c. The goal is for each pathway to pass from FIRC to college level endorsement, to the BOR for acceptance in a 3-month cycle. Each college must vote to endorse, not endorse, or abstain each TAP pathway.
- d. What the process will be for approval at NVCC will need to be determined.
- 4. 201-2016 AY Competencies to be assessed

Scientific Knowledge Historical Knowledge

- a. Need to create a schedule of what competencies will be assessed and when
- b. Need to let people know in fall semester for next year.
- c. Suggest having written communication and aesthetic dimension assessed together when they are assessed.
- d. Fall 2015 Ron wasn't to heave a panel presentation to the College sharing the outcomes of the 2015 assessments of Oral Communication and Quantitative Reasoning.

5. Assessment Reports

- a. Quantitative Reasoning will be ready Fall 2015 as it is based on common final exam questions.
- b. Oral Communication
 - i. COM 100/ COM 173 is complete
 - ii. ESL 157 is being completed Spring 2015
- c. Committee asked is there a template for the assessment report.
- d. Student artifacts of the assessments will be stored on the Gen Ed website.
- e. J. Hammond suggested using her library assessment sit to share information such as assisting with creating assignments that measure what we want to assess.
- 6. Committee Structure for 2015-2016
 - a. Leaving: Joe and Amy
 - b. Staying: Pete, Kate, Burthon, Jim
 - c. Unknown: Sandra
 - 7. May 7th Lunch time meeting 12-2pm Spartans

Motion to adjourn 2:00pm made by Katie Lozo.