

# GEACC Meeting Notes

April 16, 2015

**Chairperson: James Pronovost**

**Vice Chairperson: Burton Tedesco**

**Secretary: Amy Lenoce**

---

**Committee Attendance:**

**Beth-Ann Scott- Written Communication**

**Burton Tedesco- Aesthetics**

**Amy Lenoce- Oral Communication**

**James Pronovost- Ethics**

**Jaime Hammond- Continuing Learning/ Info Literacy- absent**

**Sandra Eddy- Critical Analysis/ Logical Thinking**

**Karla- Ekquist-Lechner- Historical Knowledge**

**Kathryn Lozo- Quantitative Reasoning**

**Alexander Zozulin- Scientific Knowledge**

**Peter Benzi- Scientific Reasoning**

**Joseph Ward- Social Phenomena**

**Guests: Ed Clancy, Patti Pallis, Ron Picard, Yhara Zelinka**

---

1. Vote to approve minutes from April 9, 2015 meeting
  - a. Correction to E. "they thought"
  - b. Motion to approve made by K. Lozo
  - c. Second to motion made by A. Zozulin
  - d. Vote: unanimous to accept; absent from vote P. Benzi
  
2. Program Modification applications were reviewed (J. Pronovost)
  - a. Engineering Science
    - i. Exemption for Social Phenomena
    - ii. Motion to approve K. Lozo
    - iii. Second to motion made by A. Zozulin
    - iv. Vote- unanimous to approve
  - b. Technology Studies: Engineering Technology Option
    - i. Course limitations:
      1. Historical Knowledge (by transfer agreement)
      2. Oral Communication (by transfer agreement)
      3. Quantitative Reasoning, Scientific Knowledge, & Scientific Reasoning (by TAP agreement)
    - ii. Motion to approve made by K. Lozo
    - iii. Second to motion made by A. Zozulin
    - iv. Vote- unanimous to approve
  - c. Technology Studies & Technology Studies: Lean Manufacturing Option
    - i. Course limitations:

1. Historical Knowledge (by transfer agreement)
  2. Oral Communication (by transfer agreement)
  3. Quantitative Reasoning, Scientific Knowledge, & Scientific Reasoning (by TAP agreement)
  - ii. Motion to approve made by A. Zozulin
  - iii. Second to motion made by B. Tedesco
  - iv. Vote- unanimous to approve
3. Course applications were reviewed (J. Pronovost)
- a. GLG 121 for Scientific Reasoning
    - i. Motion to accept made by A. Zozulin
    - ii. Second to motion made by J. Pronovost
    - iii. Vote: unanimous to approve
  - b. BIO 108 for Scientific Reasoning
    - i. Move course outcome #1 to BOR outcome #5 & add in additional course outcomes
    - ii. Motion to accept made by A. Zozulin
    - iii. Second to motion made by A. Lenoce
    - iv. Vote: unanimous to approve
  - c. PHY 221 & 222 for Scientific Reasoning
    - i. Motion to accept made by J. Pronovost
    - ii. Second to motion made by K. Lozo
    - iii. Vote: unanimous to approve
  - d. PSY 259 for Scientific Reasoning
    - i. Outcomes are too broad. It is not clear what they are teaching. What are the additional outcomes?
    - ii. Motion to reject made by A. Zozulin
    - iii. Second to motion made by B. Tedesco
    - iv. Vote: unanimous to approve
  - e. PHY 221 & 222 for Scientific Knowledge
    - i. Motion to accept made by A. Zozulin
    - ii. Second to motion made by K. Lozo
    - iii. Vote: unanimous to approve
4. Discussion of Aesthetic Dimension Linked to Written Communication competency
- a. CAPPs ran data and found that currently 2/3 of the enrollment in the Art, Dance, Theater classes would not be enrolled if ENG 101 was made a pre-requisite for those classes. R. Picard suggested restricting the ART 101 courses to aesthetic dimension only by:
    - i. Creating an aesthetic dimension w/ written communication competency
    - ii. Remove art from current AS/WC competency
    - iii. Create and AS only competency
  - b. Motion to create an Aesthetic Dimension (3cr) with Written Communication (0cr) competency.
    - i. Motion to made by B. Tedesco
    - ii. Second to motion made by B. Scott
    - iii. Vote: unanimous to approve

- c. Motion to remove courses from a Aesthetic Dimension (3cr) with Written Communication (3cr) competency ( ART 101 & 102, Dan 102 & 102, Mus 101, Thr 101 & 110).
    - i. Motion to made by B. Tedesco
    - ii. Second to motion made by B. Scott
    - iii. Vote: unanimous to approve
  - d. Motion to remove PHL101 Aesthetic Dimension competency.
    - i. Motion to made by J. Pronovost
    - ii. Second to motion made by B. Scott
    - iii. Vote: unanimous to approve
5. Next Steps (R. Picard)
- a. Can the committee choose a deadline for assessment reports?
  - b. Can the committee choose the next two areas for assessment?
  - c. [Looking for ideas on what types of professional development the committee can do for the faculty.](#)
  - d. Ron and Beth-Ann wish to put together a panel presentation for the [Association of American Colleges and Universities General Education and Assessment Meeting](#), February 2016.
  - e. May 7<sup>th</sup>- meeting at Spartans. Details to follow.
6. Motion to adjourn 2:05pm made by Katie Lozo.