

GEACC Meeting Notes

Chairperson: Ron Picard

Vice Chairperson: Vacant

Secretary: Amy Lenoce (sabbatical)

Attendees: Pete Benzi, Sandra Eddy, Jaime Hammond, Ron Picard, Burton Tedesco, Joseph Ward, Alex Zozulin, Katie Lozo, Beth-Ann Scott

Guests: Lindsey Hollister, Patty Pallis, Ed Clancy

General Education Meeting 12-11-14

1. Approval of 12-4-14 minutes

Motion to accept: Burton Tedesco

Second: Alex Zozulin

Vote: Agreed: all but Katie

Abstain: Katie Lozo

2. Presentation on BIO212 for Scientific Reasoning – Pete Benzi

The application for BIO212 was reviewed. Minor wording changes were made as follows:

- Outcome 1: Remove “Students will gain an” and change “understanding” to “Use”.
- Outcomes 2 and 3: Remove “students will”.
- Outcome 4: Remove “Students will communicate the interpretation of” and start with “Interpret.”
- Outcome 5: Remove “Students will be able to” and start with “Evaluate.”

Motion to approve with these changes: Alex Zozulin.

Second: Joe Ward.

Vote: Agreed: All but Jaime

Abstain: Jaime Hammond

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3. Presentation on POL103 for Historical Knowledge – Ron Picard

The application for POL103 was reviewed. Changes and questions are as follows:

- Outcome 1 – Remove course outcome #3. Course outcome #11 doesn't seem to include primary or popular sources.
- Outcome 2: Remove course outcome #4.
- Outcome 3: The committee expressed concern over the details in some of the course outcomes (such as the referral to specific wars). Ron will ask Christine whether these events are critical to the foundations of International Relations or whether the outcomes should be more general.
- Outcome 4: Remove course outcome #4.
- Outcome 5: Would like clarification about "future political issues." Are they future or emerging issues?
- Outcome 6: None of the course outcomes seem to match.

Motion to send the application back with revisions: Ron Picard.

Second: Alex Zozulin.

Vote: Unanimous approval.

4. Presentation on POL111 for Historical Knowledge – Ron Picard

The application for POL111 was reviewed. Changes and questions are as follows:

- Outcome 1 –Course outcome #11 doesn't seem to include primary or popular sources.
- Outcome 2: Remove course outcomes #1 and 5.
- Outcome 3: In course outcome #3, remove "the" before "compare."
- Outcome 4: Course outcome #7 gives detailed examples of groups for equal rights. Can these be removed?
- Outcome 5: Remove course outcomes #4 and 6.
- Outcome 6: Remove course outcome #6. Ron is not sure about #10.

Motion to send the application back with revisions: Ron Picard.

Second: Beth-Ann Scott.

Vote: Unanimous approval.

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5. Revised program modification for Horticulture

Chris Tuccio made the following suggested changes and/or justifications on the Horticulture program modification worksheet:

- Changed Critical Analysis/Logical Thinking to ENG101.
- Provided justifications for:
 - ENG102 as Written Communication instead of any WC course – needed for UCONN transfer.
 - HIS201 as Historical Knowledge instead of any HK course – needed for UCONN transfer.
 - ECN101 as Continuing Learning/Information Literacy instead of any CL/IL course: needed for UCONN transfer.
 - ECN101 as Social Phenomena

Looking for exemptions for:

- No written communication (across the curriculum)
- Using ECN101 as Social Phenomena as 0 credits to keep credits within limits.

It was brought up that none of the state universities have horticulture programs so these students only transfer to UCONN. This program modification meets the terms of their articulation agreement.

Motion to accept: Alex Zozulin

Second: Pete Benzi

Vote: Unanimous approval

6. Revised program modification for DARC

Justifications were made in support of specific courses under competencies instead of allowing any course in that competency.

Motion to accept: Beth-Ann Scott

Second: Alex Zozulin

Vote: Unanimous approval

7. Program modification for Liberal Arts and Sciences

The program modification worksheet for Liberal Arts and Sciences was distributed and

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reviewed. The only change to be made is under Aesthetic Dimensions. It should read "Any Aesthetic Dimensions course except HRT102."

Motion to accept: Beth-Ann Scott

Second: Sandra Eddy

Vote: Unanimous approval

7. Program modification for Mathematics/Science and Math/Science –Chemistry Option

The program modification worksheet for Mathematics/Science and Mathematics/Science - Chemistry Option was distributed and reviewed.

Pete Benzi and Alex Zozulin have been tasked with speaking with Pete Angelastro about what is meant by "any science course" under Scientific Knowledge and Scientific Reasoning. If the program requires a science and not any other course under these competencies, the course listing will have to be more specific (BIO, PHY, etc.).

8. Program modification for Theater

The program modification worksheet for Theater was distributed and reviewed. The following changes were suggested:

- Remove the courses listed under Written Communication (across the curriculum) and change to "Aesthetics Dimensions course fulfills this requirement."
- Under Continuing Learning/Information Literacy change "waiting approval" to "Yes."
- Under Ethical Dimensions, change to "Continuing Learning/Information Literacy course fulfills this requirement."
- Under Quantitative Reasoning, change to MAT146, MAT135 or higher than MAT137.

These changes were given to Burton Tedesco.

8. Motion to adjourn.

Motion: Katie Lozo

Meeting adjourned: 2:05 p.m.

Respectfully submitted,
Katie Lozo