

GEACC Meeting Notes

Chairperson: Ron Picard

Vice Chairperson: Richard Gard

Secretary: Amy Lenoce

Attendees: Sandra Eddy, Jaime Hammond, Amy Lenoce, Katie Lozo, Ron Plcard, Jim Pronovost, Joe Ward, Alex Zozulin

Guests: W. Terry Brown, Antony Wormak

General Education Meeting 5-15-14

1. Approval of 5/01/14 minutes

First: Katie Lozo

Second: Alex Zozulin

Vote: All agreed

2. Announcements

Ged Ed was approved at the 5-9-14 Pro-staff meeting.

- Come fall 2014 we need to help programs make their modifications to work with the new Gen Ed. Will likely need to gather program coordinators to assist them with the process.

Who is staying on for next year?

- STEM would like to change our membership rules so that they do not have to have an engineer on the committee, only another person from STEM.
- Will need someone to replace Amy for Fall 2014- Oral Communication competency- as she is on sabbatical.
- History- we need to check on availability of that representative.
- Replacement representative will be decided upon in Fall 2014.
- Jaime suggested we could look at moving the day/time to accommodate the schedule needs of the representative.

- Oral Communication and Math are to be assessed Fall 2014- Spring 2015
- Alex asked- do the assessment reports come to our committee? What do we do with the report? Is it a conflict of interest to have the competency representative being the chair of the assessment committee? Ron said the committee should be writing a group document and the competency representative will present it to the GEACC committee and provide feedback on professional development and suggestions based on the data.

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Ron will create a template for the assessment report.

Text of Gen Ed for the College Catalog was presented by Ron

- Pres. D said that since this was accepted by Pro-Staff this needs to be in the catalog now.
- A statement of the date of effectiveness (Fall 2015) should be added, as programs will not start using this until then. AY 2014-2015 will be used by programs to modify their catalog information.
- Thus including this in the catalog is informational now and is a prospective document
- Need to place dates on both Gen Ed pages for when they are each in use.
- A map of the courses should be included also
- Amy suggested that Ron ask Alison O'Leary for her input on how to present the map in a visually pleasing and easily understood manner for our students
- As the Gen Ed is not effective until Feb 2015 for new incoming students, hold off on putting the course map in until the 2015- 2016 catalog.

3. Assessment Plan for Quantitative Reasoning was presented for review and acceptance.

Motion to approve the assessment plan for Quantitative Reasoning as presented
First: Alex Zozulin
Second: Jim Pronovost
Vote- unanimous approval

4. Review of course Application- Anthropology 105- applying for Social Phenomena (Joe Ward)

Discussion:

objective #1- move outcome #2 to additional outcomes

objective #3- accept the first outcomes, drop all others to additional outcomes, including "Culture concept" listed on page #2

Objective #5- first outcome does not apply as written

Motion- approve the course with suggestions made

First: Jim Pronovost

Second: Katie Lozo

Vote: unanimous approval

5. Review of course Application- Soc 201- Critical Analysis/ Logical Thinking

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(Sandra Eddy)

Outcomes match for each objective

Objective#1- "Demonstrate" to ability to read, suggest to revise as "identify"

Motion- approve the course with suggested changes

First: Katie Lozo

Second: Amy Lenoce

Vote: unanimous approval

6. Review of course Application- His 101 & 102 for historical knowledge

With edit suggestions to simplify language as notated by Ron on hard copies

Motion- approve the course with suggested changes

First: Jim Pronovost

Second: Amy Lenoce

Vote: unanimous approval

7. Continuation of PSY 111 conversation

Outcome #2 was discussed -

Katie Lozo raised a question- do students apply scientific methods to the data?

The wording of outcome #2 makes it appear that students only report on the scientific findings of other people's research. If yes, this does not have the students applying scientific method.

Data acquisition from a database is not a problem. It is taking the data and testing of a hypothesis is what the outcome is looking for. Does PSY 111 do this?

W. Terry Brown explained what the psychology faculty teach.- The objective says that they do explain what scientific methods there are and what can be used.

Some faculty- full and part time, do take students through small research projects where they apply the scientific method to the data.

Will the research project to demonstrate application of scientific method be required of all PSY 111 faculty? Dr. Brown Suggests: 1. GEACC clearly communicate the issues with the outcomes and 2. make specific recommendations for language also. It needs to be presented in one package to the psychology faculty.

Sandra Eddy- Stated that the Psychology application add language to the showing the use of specific models of scientific method to the objective.

W. Terry Brown suggested if we do this, is this something that the psych faculty wish to incorporate in their classes? All faculty will have to teach a scientific method in their class.

Katie Lozo suggested adding language such as- "Acquiring data

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through...observation, et. al and Apply a scientific method to analyze// investigate " is the language that would work for this objective. Ron has specific notes on language.

Send back to PSY faculty for conversation and resubmission.

8. Other

Jim Pronovost brought up the observation that People/ Faculty were upset that Ged ED got rolled into one vote with other CEAC votes. People who wanted to vote for program modification but not GenEd felt they lost their vote. In the future we should be aware of this type of political fall out with other pubic decisions on GenEd. Ron explained that this was not his plan for the vote and what he saw happen at the Pro Staff meeting.

meeting adjourned: 2:15pm

Have a Wonderful Summer!