September 5, 2013

Chairperson: Ron Picard

Vice Chairperson: Richard Gard

Secretary: Amy Lenoce

Committee: Ed Clancy, Sandra Eddy, Richard Gard, Bonnie Goulet, Jaime Hammond, Amy Lenoce, Kathryn Lozo, Ron Picard, Jim Pronovost, Ren Sharma, Alex Zozulin. Guests: W. Terry Brown, Lauren Friedman, Estella Lopez.

Agenda Items:

Presenter- Ron Picard

1. Presentation of Summer 2013 accomplishments

Power Point Presentation for Academic Council and academic divisions was created and presented with positive reception and few questions. It provides a clear sense of what Gen Ed is for NVCC and what the committee is accomplishing.

Gen Ed Website was created with Jaime Hammond based on the UCONN model. Goal of the website is to publically share information and be a central storage location. Website needs to be vetted by the committee before going live.

TAP Common Core Map and Progress Table was discussed and handed out.

Assessment Plan Form was created for faculty to demonstrate their assessment plan for a course and the outcomes being assessed. Department level faculty will assess and report back to the EACC committee on the outcomes. GEACC will report out findings to the larger NVCC and state level constituencies.

Discussion- The running of a pilot course assessment in Spring 2013 to ensure the process works was suggested. Ron volunteered to assess the sections of ENG 102 & 200 for the pilot. Question of assessing a multisection course versus a single session course was brought forward. The need to assess faculty assessment form and also look at time to complete the pilot without pushing back the start of campus-wide assessment in Fall 2014 were discussed as concerns in this pilot process.

Ron Picard and Estella Lopez reported they met with Barbara Wright, assessment expert, to discuss the NVCC GenEd process. It appears what we are doing what we should be. It was suggested the process would have been easier for us if we assessed programs before tackling the more complicated GenEd. Ron will start to work with programs to ensure the program goals are matching the course outcomes.

2. Gen Ed Goals for 2013-2014

Four goals were presented by Ron. Deadlines were set for each goal.

- 1. NVCC will adopt a competency based General Education Framework that is based on the CONNSCU TAP Framework. Deadline- May 2014.
- 2. Common Core Outcomes will have measurable outcomes mapped to Framework Competency Outcomes. We need to finishing mapping six competencies. Deadline 12-31-13

- 3. All Common Core Courses will have Department or Division level assessment plans. Start creating plans in late spring 2014.
- 4. A five year rotating assessment schedule will be developed and ready for implementation for the falloff 2014. Deadline May 2014.

Discussion- Amy Lenoce demonstrated how the NVCC GenEd fit into the TAP framework using the TAP model for Communication courses (see attached). The GenEd portion is awaiting our completion of mapping the courses to competency outcomes. Concerns about the lack of communication from the Director of TAP and the Board of Regents as to when these frameworks were to become active was expressed.

- 3. Core Application Reviews were scheduled for the Fall
 - 1. September 12, 2013 Scientific Reasoning
 - 2. September 19, 2013 Ethics
 - 3. September 26, 2013 Late applications
 - 4. October 3, 2013 Written Communication
 - 5. October 10, 2013 Aesthetics
 - 6. October 17, 2013 Continuing Learning
 - 7. October 24, 2013 Historical Knowledge

Announcement:

Ron will be leading a GenEd/ Liberal Arts/ Transfer Roundtable discussion at Friday's staff meeting.

New England Assessment Network (NEEAN) workshops will be held in November, March, and June. Anyone looking to attend should speak to Ron. This is great training for taking over the chair of GEACC when Ron steps down.

Motion to Adjourn made by Katie Lozo and Jaime Hammond.

Adjourned: 2:06 pm

Next Meeting- September 12, 2013 K715 1-2pm