

21 March 2013

---

**Chairperson: Ron Picard**

**Vice Chairperson: Richard Gard**

**Secretary: Amy Lenoce**

Attendees: Ed Clancy, Donna Marotti-Delito, Richard Gard, Jaime Hammond, Amy Lenoce, Kathryn Lozo, Rita Matozzo, Mirvet Muca, Ron Picard, Jim Pronovost, Terry LaTella, Alex Zozulin

---

## **Agenda Items:**

1. approve of 2-28-13 minutes
2. TAPS Steering Committee meeting report
3. review applications for mapping course outcomes to competencies

### **Agenda Item: Approval of 2-28-13 meeting minutes**

**Presenter-** Ron Picard.

**Motion-** Accept 2-28-13 meeting minutes with changes as stated.

1st. Richard Gard

2nd Jaime Hammond

**Discussion:** none

**Vote-** Yea- 12

### **Agenda Item: TAPS Steering Committee Meeting Report**

**Presenter-** Ron Picard

**Discussion-** TAPS Steering Committee completed their charge on 3.1.13. There is no standing committee to coordinate the 17 colleges efforts to implement the common core and assessments.

All members are asked to review the TAPS framework and determine which competencies should be designated (from section B) and which will be embedded areas (from section C or D). We will vote after we get back from Spring Break.

Alternates for voting members are needed by March 21<sup>st</sup>.

Currently the alternative members are:

Althea Coleman for Ron Picard

Susan Anderson for Jim Pronovost

Matthew Smith for Richard Gard

Alison Wang for Jaime Hammond

Jane Wampler for Katie Lozo

---

**Agenda Item:** review applications for mapping course outcomes to competencies

**Presenter-** Ron Picard

**Motion-** To return courses to Instructor to revise as annotated.

1st. Joe Ward

2nd Alex Zozulin

**Discussion-**

MAT 146

- Revise objective 2 & 3

- Move outcome #1 to objective 4

- recommend change outcome #7 to read "recognize and interpret"

MAT172

- Objectives 2 add and outcome about prediction

- Objective 4- add outcome about evaluating results

Discussion: can math courses above MAT 172 (College Algebra) be accepted without assessing each course as we have already evaluated the gateway course? Given the logical and linear progression of math education, can we assume that if the gateway course meets the outcome, the higher level courses will also (e.g. if College Algebra meets the objectives for Quantitative Reasoning so will Calculus I & II).

Outcome of discussion, Math was asked to map all courses above MAT 172.

**Vote-** Yea- all

**Agenda Item: Procedure for all reviewed and returned course proposals to follow**

**Presenter** Ron Picard

**Motion-** To approve procedure as presented.

1st. Sandra Eddy

2nd Jim Pronovost

**Discussion-** Procedure

1. All changes are to be submitted to GEACC Chairperson (Ron Picard)

2. If Chairperson determines changes are substantial the document will be sent to the GEACC Committee to re-view again. IF not, course will be accepted and send to webmaster for publication on the website.

Motion to Adjourn made by Jim Pronovost

Adjourned: 2:00 pm

Next Meeting- 03/21/13 K715

---