**General Education Assessment Report**

**For**

Identify Competency Here

Administered \_\_\_\_\_\_\_\_\_\_\_\_ Semester

**Prepared by**

**Submitted to General Education Committee**: Date

1. **Introduction**

* **Identify the General Education outcomes that were chosen for assessment.**
* **Explain how these outcomes align with course outcomes.**
* **Describe your assessment tool (i.e. rubric) and provide a copy of it in your appendix. Explain how the tool was developed**
* **If an assessment has been conducted in the past, provide a brief overview and explain any adjustments that were made for this assessment.**
* **Describe any professional development offered to faculty in response to previous assessment data.**
* **Identify assessment committee members.**

1. **Assessment Methodology**

* **Describe your assessment method.**
* **What instructions were given to faculty?**
* **How and when were instructions conveyed?**
* **How were student artifacts collected?**
* **What percentage of course sections and instructors participated?**

1. **Assessment Data**

* **Describe your sample size and sampling method.**
* **How many student artifacts did you collect?**
* **How did you ensure that scored artifacts were representative of typical student demographics in the assessed course? (i.e. Were artifacts scored for all students enrolled in the course or was a random sample taken?)**
* **How and when was scoring conducted?**
* **How did you ensure inter-rater reliability? (i.e. What training, if necessary, did you provide scorers?)**
* **If scorers included faculty not on the assessment committee, identify names and titles.**
* **What constraints or limitations did you encounter in your methodology?**

**IV. Findings**

* **Provide a spreadsheet of raw data in an appendix.**
* **Highlight significant data (i.e. mean, median, and mode scores).**
* **Explain how data relate to student performance on course and General Education outcomes.**
* **If a previous assessment has been conducted, compare data sets.**

**V. Conclusion**

* **Relate student performance on outcomes to course level pedagogy.**
* **Indicate areas where professional development is needed to order to increase student learning in areas where assessment data shows weakness.**
* **Indicate any possible need for changes to assessment tools or course outcomes.**

**Appendix**