

GEACC Meeting Notes

October 13, 2016

Chairperson: James Pronovost

Vice Chairperson: Burton Tedesco

Secretary:

Committee Attendance:

Burton Tedesco- Aesthetic Dimension - Absent
Beth-Ann Scott- Written Communication
James Pronovost- Ethics
Jaime Hammond- Continuing Learning/Information Literacy
Sandra Eddy- Critical Analysis/ Logical Thinking
Karla Ekquist-Lechner- Historical Knowledge
Jason Seabury- Quantitative Reasoning
Alexander Zozulin- Scientific Knowledge
Peter Benzi - Scientific Reasoning- Absent
Lawrence Venuk- Social Phenomena- Sabbatical
Amy Lenoce - Oral Communication
Ed Clancy- Advisory -Registrar's Office

Guest- Del Cummings

Guest- Ron Picard

Meeting called to order at 3:05 by Jim Pronovost

1. Vote to approve minutes from Sep. 28, 2016 meeting.
Motion to approve: Alex Zozulin
Second to motion: Beth-Ann Scott
Motion carried.
2. Review of Scientific Knowledge and Understanding Assessment Plan, presented by A. Zozulin and P. Benzi. Dr. Zozulin reviewed the format of the assessment and the format approval from the Science Department and the STEM Division. He discussed the construction of the assessment, the subsequent pilot trial, and number of artifacts collected. The results were presented over a range of outcomes. Conclusion: must embed assessment questions in course to make large assessment feasible.

Discussion: Ron Picard noted that Multistate Collaborative could serve as assessment tool and make process easier. Question: Why did AST111 perform better? Material, new methods of delivery. BIO 111 (Nutrition) questions may not have assessed BOR outcomes. Discussion of next steps for courses that have mismatched or lower assessment data. Course should be measured on if it meets outcomes, not level of mastery. Content experts should work with those courses to improve, or course should be removed from competency.

Motion to accept SKU assessment report with recommendation that Science department members work with BIO 111 to add science content: Jim Pronovost
Second to motion: Beth Ann Scott
Motion carried.

3. Review of Historical Knowledge Assessment Plan, presented by K. Ekquist-Lechner. Dr. Ekquist-Lechner discussed the design of the assessment, which included 4 courses, with a total of 10 sections, including some online courses. Assessment was a challenge due to the lack of full time history faculty. The committee assessed 3 of the 6 outcomes. The assessment design asked students to use a series of texts, appropriate to each of the courses, to answer a series of questions. The assignments were graded by instructions and then the committee assessed them using a rubric after a norming session.

Discussion: Each committee member graded 7 papers. Next time, 2 people will read and grade the same paper in the same room to provide better consistency in assessment. Adding other full time faculty to the committee from other disciplines will help with workload and range of perspective. The assessment data showed that students were challenged by identifying the different between types of sources, so the committee will work with the library to create additional learning tools.

Motion to accept: Beth-Ann Scott
Second: Sandra Eddy
Motion carried.

Motion to adjourn 4:04 p.m.

Submitted
Pete Benzi and Jaime Hammond