

## GEACC Meeting Notes

October 27, 2016

Chairperson: James Pronovost

Vice Chairperson: Burton Tedesco

Secretary:

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### Committee Attendance:

Burton Tedesco- Aesthetic Dimension  
Beth-Ann Scott- Written Communication  
James Pronovost- Ethics  
Jaime Hammond- Continuing Learning/Information Literacy  
Sandra Eddy- Critical Analysis/ Logical Thinking  
Karla Ekquist-Lechner- Historical Knowledge  
Jason Seabury- Quantitative Reasoning  
Alexander Zozulin- Scientific Knowledge- Absent  
Peter Benzi - Scientific Reasoning- Absent  
Lawrence Venuk- Social Phenomena- Sabbatical  
Amy Lenoce - Oral Communication-Absent  
Ed Clancy- Advisory -Registrar's Office

Guest- Yvette Tucker

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Meeting called to order at 3:05 by Jim Pronovost

1. Vote to approve minutes from Oct. 13, 2016 meeting.  
Motion to approve: James Pronovost  
Second to motion: Beth-Ann Scott  
Motion carried.
2. Jason Seabury has agreed to take over as chair of the GEACC.
3. Lisa Anderson from Nursing will replace Jim Pronovost as the Ethics content representative.
4. **How to assess Critical Thinking.** Sandra Eddy stated she feels unqualified to assess the work of an English class to determine if the Critical Thinking outcomes are being met. The fact that assessing all Written Communication in the same semester is a tremendous workload was discussed. The suggestion was made that Written Communication

should be assessed in rounds. The first round would be ENG 101, ENG 102 would be the second round, and 200-level literature classes would be the third round. In addition, the question was asked about why we are assessing 0-credit embedded courses while we are assessing other courses.

5. Jason Seabury suggested collecting data and artifacts for assessment each year so every five years there is a larger sampling.
6. **What role do department chairs play in assessment?** Jamie Hammond suggested we construct a document that details duties and procedures for assessment committees. In addition, Jamie suggested we have a meeting with chairs to discuss the collaboration between assessment committees, chairs, and faculty. Jim Pronovost stated he would email Dean Picard about arranging that meeting.
7. Jim Pronovost suggested that we may not need so many 200-level courses in the Gen Ed.
8. Burton Tedesco stated that he feels like we are attempting to assess too many outcomes with one assignment. The point was made that students are exposed to varying degrees of each outcome over several assignments spaced out over the entire semester. The question was also raised about creating a specific assignment for assessment instead of using an already existing assignment. Not everyone agreed and many felt that assessing three outcomes is accomplishable.

Motion to adjourn 4:16 p.m.

Submitted  
Burton Tedesco