

Course Title & Number: _____Principles of Microeconomics ECN102_____

Competency Area: **CONTINUING LEARNING / INFORMATION LITERACY** (Goal: Students will be able to use traditional and digital technology to access, evaluate, and apply information to the needs or questions confronting them throughout their academic, professional, and personal lives.)

Faculty submitting the Learning Outcomes: _Donna Marotti

Date: ____03/17/13_____

[Instructions: Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.]

BOR TAP's Learning Outcomes	Corresponding Outcomes for Course Named Above
1. Demonstrate competency in using current, relevant technologies to solve problems, complete projects, and make informed decisions.	Effectively use various microeconomic decision-making tools such as databases, computer online services, and text resources.
2. Access, navigate, identify and evaluate information that is appropriate for their need(s) and audience(s).	Effectively use various microeconomic decision-making tools such as databases, computer online services, and text resources.
3. Synthesize information to broaden knowledge and experiences and produce both independent and collaborative work.	Apply the techniques in Learning Outcome Two to the four market models of pure competition, monopolistic competition, oligopoly and monopoly. (Learning Outcome Two is noted in Outcomes One and Two)
4. Evaluate the economic, legal, ethical, and social issues surrounding the access and use of information and relevant technologies.	. While accessing information via the use of technology, evaluate issues that are relevant to that access including ethics, legal and social issues and economic impact.

Additional Outcomes

Conduct basic secondary research resulting in oral and written work that explores daily and modern day analysis of current microeconomic issues such as the impact of downturns in the Economic Cycle in statewide, regional and national employment.