*Liberal Arts and Behavioral/Social Sciences Division*

# EARLY CHILDHOOD EDUCATION

The Early Childhood Education Program has earned NAEYC Accreditation of Early Childhood Higher Education Programs, is validated under the Connecticut Early Childhood Education Articulation Plan and will lead to the associate in science degree. A 30-credit Early Childhood Certificate Program option is also available within the program. The curriculum prepares students for immediate employment in the field as well as for transfer to baccalaureate programs. Graduates of the associate degree program are eligible for admission as articulation students to any of the state’s participating baccalaureate institutions which offer Early Childhood Education Teacher Certification Programs Pre-K-Grade 3, to the University of Connecticut’s Human Development and Family Relations major or to Charter Oak State College’s child studies concentration. Graduates are also eligible to apply for the State of Connecticut’s Preschool Early Childhood Teacher Credential through the Connecticut Office of Early Childhood, which is free of charge.

Students must receive a grade of C- or better in each of the Early Childhood Education courses. Practical experience is received by observing and assisting in a variety of early childhood settings and students are required to student teach at the Center for Early Childhood Education laboratory school. Such experience provides opportunities to implement knowledge and skills learned in the college classroom as well as to receive valuable feedback in order to reflect on one’s own growth and competencies as a teacher working with young children.

*General Education Core course listings and definitions appear on pages 53-54. Additional courses may be required. The suggested sequence for full-time students is shown below.*

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| **Competency or Program Requirement** | **Course Number and Title** | Required Credits |
| **FIRST SEMESTER** |  |  |
| Continuing Learning/Information  Literacy and Ethical Dimensions | ECE\*H109 Science & Math for Children | 3 |
| Critical Analysis and Logical Thinking/  Written Communication | ENG\*H101 Composition | 3 |
| Scientific Knowledge◊◊ | BIO\*H105 Introduction to Biology or BIO\*H115 Human Biology | 4 |
| Scientific Reasoning◊◊ | Waived | 0 |
| Social Phenomena | PSY\*H111General Psychology I | 3 |
| Program Requirement | ECE\*H101 Introduction to Early Childhood Education | 3 |
| **SECOND SEMESTER** |  |  |
| Aesthetic Dimensions and Written  Communication | ECE\*H103 Creative  Experiences for Children | 3 |
| Written Communication | Any written communication course, ENG\*H102 Literature and Composition or ENG\*H200 Advanced Composition recommended | 3 |
| Program Requirement | ECE\*H231 Early Language & Literacy Development | 3 |
| Program Requirement | ECE\*H106 Music & Movement Education | 3 |
| Program Requirement | ECE\*H141 Infant/Toddler Growth & Development | 3 |
| Program Requirement | PSY\*H203 Child Development | 3 |
| **THIRD SEMESTER** |  |  |
| Quantitative Reasoning◊ | MAT\*H135 Topics in Contemporary Mathematics or higher (except 136 or 137) | 3 |
| Program Requirement | SOC\*H101 Principles of Sociology | 3 |
| Program Requirement | ECE\*H176 Health, Safety & Nutrition | 3 |
| Program Requirement | ECE\*H210 Observation & Participation | 3 |
| Program Requirement | ECE\*H290 Student Teaching I (*Fall only*) | 3 |
| **FOURTH SEMESTER** |  |  |
| Oral Communication | Choose any Oral Communication listed | 3 |
| Program Requirement | Any Liberal Arts and Behavioral/  Social Sciences course: ART\*H101,  ART\*H102, ART\*H141, ART\*H161,  DAN\*H101, ENG\*H215, MUS\*H101,  MUS\*H103, MUS\*H115, MUS\*H137,  MUS\*H218, THR\*H101 recommended | 3 |
| Program Requirement | ECE\*H215 The Exceptional Learner | 3 |
| Program Requirement | ECE\*H222 Methods & Techniques in ECE | 3 |
| Program Requirement | ECE 291 Student Teaching II *(Spring only*) | 3 |

## Total Credits: 64

*Any given course may only be used to satisfy one of the competency areas even if it is listed under more than one.*

◊ MAT\*H137 and courses numbered lower than

MAT\*H137 will not transfer to Connecticut State Universities as Quantitative Reasoning courses.

◊◊ At least one Scientific Knowledge and

Understanding OR Scientific Reasoning course must have a lab component.

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| ***Program Outcomes*** |

*Upon successful completion of all program requirements, graduates will be able to:*

1. Compare and contrast various child development theories.
2. Demonstrate a basic knowledge of Early Childhood Education and the skills required to make objective observations of young children in the classroom setting.
3. Use effective classroom management techniques.
4. Plan, implement and reflect upon a wide variety of music, visual and performing arts experiences.
5. Describe and facilitate high quality literacy, math, science and social studies learning environments and effective teacher interactions.
6. Describe various differences or delays in, set developmentally appropriate goals for and effectively support young children in their language development.
7. Construct motivating, inviting and aesthetic learning environments and demonstrate an understanding of the concept of creativity through planning and implementing creative experiences.
8. Discuss and use techniques and skills that are specific to the developing needs of infants and toddlers.
9. Describe how learning theories can be applied to understanding children’s behaviors.
10. Use effective communication skills in relation to families, colleagues and children.
11. Identify and describe identifiable special needs of young children and plan and implement general curricula accommodations and guidelines to meet those needs.
12. Create motivating, inviting and aesthetic learning environments and experiences.
13. Discuss and utilize the Connecticut Office of Early Childhood’s Child Care Licensing Regulations, N.A.E.Y.C. Accreditation Standards and Procedures and the Connecticut Early Learning Development Standards.
14. Effectively plan, organize, implement and reflect upon classroom experiences.