*Liberal Arts and Behavioral/Social Sciences Division*

**CRIMINAL JUSTICE/PUBLIC SAFETY**

***Law Enforcement Option***

The field of law enforcement needs people with ability, sensitivity and professional training. The Law Enforcement Option provides training for career opportunities in law enforcement and policing and also offers a broad liberal arts education for those students who wish to transfer their earned college credits from the program to four-year academic institutions. To be admitted formally to the program, a student must complete all prerequisite courses (if applicable) and must pass CJS\*H101 Introduction to Criminal Justice with a minimum grade of “C”. Employment opportunities after successful training in the Law Enforcement Option include, but are not limited to, municipal and state police officers, federal law enforcement officers, environmental protection enforcement officers, fish and game wardens, and court investigators. The general objective of the option is to prepare students for jobs in the law enforcement field or to transfer to a baccalaureate degree program.

**Connecticut Police Academy Graduate**

Successful graduates of the Connecticut Police Academy are granted a maximum of nine (9) credits toward their degree in the Criminal Justice/Public Safety Program. Graduates from the Academy are granted credits for CJS\*H220 Criminal Investigation, CJS\*H105 Introduction to Law Enforcement, and CJS\*H293 Criminal Justice Cooperative Work Experience, with an additional eighty (80) hours of field work and appropriate scholarly paper.

*General Education Core course listings and definitions appear on pages 53-54. Placement testing will determine the sequencing of courses. Additional courses may be required.*

***Associate***

***Degree***

***Programs***

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| **Competency or Program Requirement** | **Course Number and Title** | Required Credits |
| Aesthetic Dimensions/Written Communications | Choose any Aesthetic Dimensions/Written Communications listed | 3 |
| Continuing Learning and Information Literacy/Ethics | Choose any Continuing Learning and Information Literacy/Ethics listed | 3 |
| Critical Analysis and Logical Thinking/Written Communication | ENG\*101 Composition | 3 |
| Historical Knowledge | Choose any Historical Knowledge listed | 3 |
| Oral Communication | COM\*100 Introduction to Communications or COM\*173 Public Speaking | 3 |
| Quantitative Reasoning | MAT\*167 Principles of Statistics1 | 3 |
| Scientific Knowledge◊ | BIO\*105 Introduction to Biology | 4 |
| Scientific Reasoning◊ | DAR\*158 Biology of Addiction | 3  |
| Social Phenomena | SOC\*101 Principles of Sociology | 3 |
| Written Communication | ENG102 Literature and Composition | 3  |
| Program Requirements | CJS\*H101 Introduction to Criminal Justice | 3 |
| CJS\*H210 Constitutional Law | 3 |
| CJS\*220 Criminal Investigation | 3 |
| CJS\*H105 Introduction to Law Enforcement | 3 |
| CJS\*H211 Criminal Law I | 3 |
| CJS\*H217 American Legal Systems | 3 |
| CJS\*H255 Ethical Issues in Criminal Justice | 3 |
| CJS\*H293 Criminal Justice Cooperative Work Experience2 | 3 |
| SOC\*H240 Criminology | 3 |
| CJS\*H280 Victimology | 3 |

**Total Credits: 61**

*Any given course may only be used to satisfy one of the competency areas even if it is listed under more than one.*

1Students planning to transfer to a 4-year school should plan to complete MAT\*H167 Principles of Statistics or MAT\*H172 College Algebra.

2Placement is required. Students need to contact the program coordinator or the Liberal Arts and Behavioral/Social Sciences Division early in the semester prior to taking the course.

◊ At least one Scientific Knowledge and Understanding OR Scientific Reasoning course must have a lab component.

***Program Outcomes***

*Upon successful completion of all program requirements, graduates will be able to:*

1. Present a well written investigative report and any other accompanying documents when given a set of circumstances and occurrences.
2. Explain the basic criminal justice structure and functions of the American Criminal Justice System.
3. Explain the structure of the federal and state court systems.
4. Explain how state and local law enforcement agencies originated in the United States and how they currently function.
5. Identify the areas that establish a police officer’s authority to arrest.
6. Explain the concept of victim’s rights.
7. Explain how a criminal selects a victim.
8. Explain what effects the social conditions in the United States have upon the criminal justice system.
9. Read and explain relevant literature in the field of criminal justice.
10. Demonstrate the various investigation methods of taking written statements and confessions.
11. Define the term investigation and the objectives of a criminal investigation.
12. State the psychological theories that may explain criminal behavior.
13. Identify the major sociological theories of criminal behavior.
14. Describe and evaluate the ways in which data are collected on crimes, criminals and victims.
15. Present oral reports before a group.
16. Explain the Bill of Rights and those specific rights guaranteed by the First, Fourth, Fifth, Sixth, Eighth and Fourteenth Amendments.
17. Explain some of the basic issues and problems in policing, the courts, and corrections in America today.
18. Explain the contributions of both the classical and positivist schools of criminology.
19. Show how events from early American history influenced the development of the American Criminal Justice System.
20. Explain the concept of criminal law, including its purpose as an agent of social control.
21. Define and explain the elements of: assault, sex crimes, burglary, arson, larceny, robbery and homicide.
22. List and explain the constitutional law relevant to Supreme Court cases regarding search and seizure.
23. List and explain the Miranda Warnings.
24. Demonstrate work skills relevant to a criminal justice agency.
25. Integrate the theoretical and practical application of the Criminal Justice Program.
26. Explain the corruption hazards faced by law enforcement officers.
27. Recite and explain the Law Enforcement Officers’ Code of Ethics.