*Liberal Arts and Behavioral/Social Sciences Division*

**BEHAVIORAL SCIENCE** *(This program is ending in 2020 and is no longer accepting students for this major.)*

This program is a course of study for students who intend to pursue a Bachelor Degree in one of the Behavioral Sciences (Psychology, Sociology, or Anthropology). It provides the foundation for an education in these disciplines, while also ensuring a more general education in the arts and sciences. The requirements for this degree will allow students to transfer seamlessly to most four-year colleges and to successfully complete their Bachelor Degree in Psychology, Sociology, or Anthropology without loss of credit or time.

Job market trends reveal continued high interest and opportunities in the Behavioral Sciences. This program provides students with the type of educational foundation that is necessary to achieve success in psychology, sociology, or anthropology.

*General Education Core course listings and definitions appear on pages 53-54. Placement testing will determine the sequencing of courses. Additional courses may be required.*

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| **Competency or Program Requirement** | **Course Number and Title** | Required Credits |
| Aesthetic Dimensions/Written Communications | Choose any Aesthetic Dimensions/Written Communications listed | 3 |
| Continuing Learning and Information Literacy/Ethics | Prefer CSA\*H105 Introduction to Software Applications ORCSC\*H101 Introduction to Computers | 3 |
| Critical Analysis and Logical Thinking/Written Communication | ENG\*H101 Composition | 3 |
| Historical Knowledge | Choose any Historical Knowledge listed | 3 |
| Oral Communication | Choose any Oral Communication course listed | 3 |
| Quantitative Reasoning | MAT\*H167 Principles of Statistics  | 3 |
| Scientific Knowledge◊ | BIO\*H115 Human Biology  | 4 |
| Scientific Reasoning◊ | Choose any Scientific Reasoning listed  | 3-4 |
| Social Phenomena | Choose any Social Phenomena listed | 3 |
| Written Communication | Choose any Written Communication listed other than ENG\*H101 | 3  |
| Program Requirements | PSY\*H111 General Psychology I | 3 |
| PSY\*H112 General Psychology II | 3 |
| SOC\*H101 Contemporary Social Issues | 3 |
| SOC\*H201 Contemporary Social Issues | 3 |
| ANT\*H101 Introduction to Anthropology | 3 |
| Modern Language◊◊ | 3 |
| Modern Language◊◊ | 3 |
| Program Elective - Choose from any 200-level ANT\*, PSY\* or SOC\* course | 3 |
| Program Elective - Choose from any 200-level ANT\*, PSY\* or SOC\* course | 3 |
| General Elective | 3 |

# Total Credits: 60-62

*Any given course may only be used to satisfy one of the competency areas even if it is listed under more than one.*

◊At least one Scientific Knowledge and Understanding OR Scientific Reasoning course must have a lab component.

◊◊Students completing 3 years of modern language in high school may substitute 6 credits of General Electives. Note: Some 4-year colleges may require a language proficiency exam.

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| ***Program Outcomes*** |

*Upon successful completion of all program requirements, graduates will be able to:*

1. Present a well-written research report that demonstrates the ability to think and write critically.
2. Present oral reports before a group.
3. State the major theories, processes, and research methods important in psychology
4. State the major theories, concepts, and research methods important in sociology,
5. Read and explain the presence and importance of behavioral science concepts in literature.
6. Use basic psychological concepts in applied settings and circumstances.
7. Evaluate the causes and consequences of perceived differences and inequalities among groups of people.

***Associate***

***Degree***

***Programs***

1. Describe a conceptual framework for the origin of man and the development of culture.
2. Use microcomputers to complete research in the behavioral sciences.
3. Use statistical methods for behavioral science research.
4. Describe the basic biological processes involved in human genetics, evolution, and physiology.
5. Evaluate the perceived differences among groups of people.
6. Critically analyze the effects of biological forces on the behaviors of groups and individuals.