**Advanced English Proficiency**

**Liberal Arts and Behavioral/Social Sciences Division**

The English as a Second Language Certificate of Advanced English Proficiency provides non-native speakers of English with personal and professional development opportunities, encourages lifelong learning, and provides employers with measurable proof of proficiency in English. Each of the courses in the program addresses English language skills and abilities necessary for success in academic studies or in careers. Both full and part-time students whose native language is not English are eligible for this program. (Students need to take a minimum of 9 credits of ESL courses to be eligible for this certificate.)

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| **Course No.** | **Title** | **Credits** |
| ESL\*H152 | ESL Reading & Writing V | 6 |
| ESL\*H169 ESL\*H162 | ESL Writing VI or ESL Reading & Writing VI | 3 6 |
| Elective | † Directed Elective (Communication) | 3 |
| ENG\*H101 | Composition | 3 |
| Elective | †† Directed Elective (Reading/Writing) | 3 |
| COM\*H100 | Introduction to Communication | 3 |
|  | Total Credit Hours | 21 |

† Directed Electives (Communication)  
ESL\*H139 Pronunciation III, ESL\*H157 Oral Communications V, COM\*H172 Interpersonal Communication, COM\*H173 Public Speaking, BBG\*H210 Business Communication

††Directed Electives (Reading/Writing)  
ENG\*H102 Literature & Composition  
ENG\*H200 Advanced Composition  
ENG\*H202 Technical Writing  
COM\*H157 American Film  
COM\*H226 Journalism I or COM\*H227 Journalism II  
HIS\*H201 U.S. History I or HIS\*H202 U.S. History II

\*Note: Students who take ESL\*H169 instead of ESL\*H162 course will need to take three credits in the Directed Electives for Reading/Writing. Students who take the ESL 162 course will NOT need to take three credits in the Directed Electives for Reading / Writing.

\*\*Program Outcomes

Upon successful completion of all program requirements, graduates will be able to:

1. Demonstrate competence in handling a variety of writing assignments.
2. Comprehend diverse texts which are conceptually abstract and linguistically complex.
3. Understand extended discourse on contextualized and abstract topics such as in lectures, speeches, and reports.
4. Show fluency and comfort in the use of English to express their own ideas.
5. Write with precision and detail.
6. Use spoken English with sufficient accuracy to participate effectively in formal and informal conversations on practical, social and professional topics.

\*\*Students who take the ESL 162 course will NOT need to take three credits in the Directed Electives for Reading/Writing.