

Child Development Center

Laboratory School





The Child Development Center is a high-quality early care and education program for children 18 months to kindergarten age.

The Child Development Center laboratory school is a state-of-the-art early care and education facility inspired by the Reggio Emilia Approach philosophy. As part of our mission, we serve as an onsite training facility for the NVCC Early Childhood Education program students.

As a part of our Center you will find:

- Child-focused, family-inclusive practices
- Highly qualified and trained teachers and staff
- Discovery-based learning
- Emergent curriculum embedded with state developmental standards
- Holistic education and assessments
- Competitive rates
- NAEYC Accredited
- Care 4 Kids accepted

Our Programs

- Toddler Program: 18months-3 years old
 - College Year Spaces
- Preschool Programs: 3-4 years old
 - College Year Spaces
 - Full Day/Full Year School Readiness Spaces
- Kindergarten Program: 5 years old
 - College Year Spaces

College Year: Children enrolled in the College Year programs follow the College Academic calendar. The Center is open for these spaces Monday through Thursday from 7:30am-4:00pm and Fridays from 7:30am-noon. Affordable weekly tuition installments!

Full Day/Full Year School Readiness: Preschool children enrolled in the Full Day/Full Year School Readiness spaces attend for the full calendar year. There are 20 spaces, which have a priority for Waterbury residents. The Center is open for these spaces Monday through Friday from 7:30am-5:30pm. Income based tuition. Waterbury School Readiness guidelines apply.

Apply today!

Contact us to schedule a tour:

Phone: 203-596-8604 Fax: 203-596-8650

Email: <u>labschool@nv.edu</u>

Statement of Philosophy

The Child Development Center is an educational setting for preschool children. We provide an individualized educational program based on current developmentally appropriate practices and are inclusive of a full range of family lifestyles and cultural backgrounds.

Our goal is to create an intellectually stimulating environment where children share a curiosity and openness to learning about the world. In planning and implementing the daily program in the classroom, we develop activities and routines that promote the social-emotional, cognitive, language, and physical motor development.

We seek to provide a flexible program which respects individual differences in children's temperaments and learning styles, while encouraging cooperation among children.



WHAT MAKES US UNIOUE?

Our Center is a place where children and teachers co-construct learning in a hands-on, arts-based and nature-inspired classroom. Considered the *third teacher*, the environment is intentionally arranged to maximize the children's curiosity and creativity in a home-like and developmentally appropriate setting. Collaborative learning also fosters independence, higher-level thinking skills, social competence, language development, and self-regulation, consistently building on skills which prepare children for academic success throughout the school years.

The curriculum emerges from the interests of the children with purposeful and reflective interactions which are expressed by children through exploration, self-expression, and interaction with their teachers and peers, while maintaining an alignment of the State of Connecticut Early Learning and Development Standards as the foundation of the curriculum. Holistic assessment is based on the variety of ways that children represent their understanding and questions, also known as The Hundred Languages of Children.

The use of the Project Approach allows children to explore all domains of learning in the context of in-depth exploration of a topic, inspired by the children's interests and group and individual needs.

New Child Application Form

Child's Name: (On Birth Certificate)		ram (choose one or bo Year and/or □Scho		s
,				
(last)	(first)	(middle)		
Address: (Apt. #):	City _		State	Zip Code
Home Phone:	Cell Phone:	E-Mai	:	
Date of Birth:	Birt	Birthplace:		
Sex: (M or F) Race	e/Ethnicity (optional):			
	PARENT IN	FORMATION		
Legal Parent/Guardian:	Relationship to child:			
Employer:	Work#			
Legal Parent/Guardian:	Relationshi	p to child:		
Employer:	Work#			
(*Required for application to Preschool	l School Readiness Program)			
(*Required for application to Preschool With whom does the child live:	l School Readiness Program)			
(*Required for application to Preschool With whom does the child live: Number of family members in househo	l School Readiness Program)			
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PARENT SIGNATURE	DATE ————
By signing below, I understand that submission of an application for the enrolled in the program. I also understand that in the event that my personal responsibility to reserve and obtain alternate care for my chil	child is not enrolled in the Child Development Center it is my
Are there any family practices, culture and language or oth would like to share with us?	ner defining characteristics of your family you feel you
Does your child have any behavior patterns that you would If YES, please describe.	d like to call to our attention?
Do you have any special concerns about your child? If YES, what are they?	
Does your child have any special needs or limitations? If YES, please describe.	
Tell us your child's strengths and abilities.	
What do you expect your child to gain from participation i	in the Child Development Center?
Please give any special reasons you have for wanting your	child to attend the Child Development Center.

PLEASE RETURN APPLICATION TO: