# The Connecticut Community College Nursing Program & Saint Joseph College

# **Dual Admission Agreement**

### I. Introduction

The Dual Admission Agreement is for students enrolled in a Connecticut Community College Nursing Program (CT-CCNP) who identify interest in earning the B. S. degree in Nursing at Saint Joseph College Weekend Program for Adult Learners. Students in the Dual Admission Program will be guaranteed enrollment in the Saint Joseph College B. S. degree in Nursing upon graduation from the CT-CCNP and licensure as a registered nurse in the State of Connecticut, provided that they satisfy conditions specified in this agreement. Admissions and advising staffs at the sending and receiving institutions will work closely together and with participating students to ensure that appropriate coursework is completed and accepted upon transfer to Saint Joseph College. Dual Admission students will enjoy benefits that include:

- A. Early identification of interest in and preparation for advancement into the Saint Joseph College B.S. degree in Nursing;
- B. Consistent, integrated academic advisement and support;
- C. Access to Saint Joseph College student activities and campus facilities;
- D. Guaranteed enrollment in the B. S. in Nursing program at Saint Joseph College Weekend Program for Adult Learners pending completion of the A.S. degree, licensure as a registered nurse in the State of Connecticut, and specified conditions; and
- E. Smooth transition from the CT-CCNP to Saint Joseph College.

### II. Dual Admission Guidelines

- A. Students may apply for dual admission during any spring semester of their enrollment in the CT-CCNP. Applicants will complete a fee-waived Saint Joseph College application that is submitted directly to the Dual Admissions Coordinator for the CT-CCNP at Saint Joseph College.
- **B.** Dual Admission students will be guaranteed enrollment as matriculated students in the B. S. in Nursing Program at Saint Joseph College Weekend Program for Adult Learners upon completion of the Associate Degree, licensure as a registered nurse in the State of Connecticut, and satisfaction of the following conditions:
  - a. Minimum 2.5 cumulative GPA;
  - b. Proof of current licensure as a registered nurse in the State of Connecticut;
  - c. Graduation from the CT-CCNP within three calendar years of beginning the program; and
  - d. Enrollment in Saint Joseph College within two years of completing the CT-CCNP A. S. degree.

- C. Dual Admission students will receive 38 Nursing credits in transfer with an earned A.S. degree and all credits (ordinarily 38 credits) that apply in transfer toward Saint Joseph College degree requirements.
- D. Dual Admission students will matriculate under degree and residency requirements of the Saint Joseph College catalog that is in effect when they are accepted into the Dual Admission Program.
- E. Upon acceptance into the Dual Admission Program, students will be eligible to receive Saint Joseph College student identification cards and associated privileges, including participation in student activities and college events and access to the Saint Joseph College library, network center, and campus facilities.
- F. Dual Admission students must submit proof of current licensure as a registered nurse in the State of Connecticut prior to enrolling in Saint Joseph College.
- G. Students will lose Dual Admission status if they withdraw or are dismissed from the CT-CCNP, or if they transfer from the CT-CCNP to a college or university other than Saint Joseph College.

### III. Institutional Commitments

- A. The Responsibilities of the Connecticut Community College Nursing Program are to:
- 1. Publicize the availability of the Dual Admission Program;
- 2. Make Saint Joseph College application materials available to students interested in the Dual Admission Program;
- 3. Counsel and/or advise CT-CCNP students interested in attending the B.S. in Nursing degree at Saint Joseph College Weekend Program for Adult Learners. Identify prospective students interested in enrolling in the Dual Admission Program and share the information with Saint Joseph College;
- 4. Designate personnel to work with staff at Saint Joseph College to implement an effective communication plan to Dual Admission students; and
- Work with SJC faculty to coordinate information sessions for prospective Dual Admissions Students.

## B. The Responsibilities of Saint Joseph College are to:

- Designate the Admissions Officer or Transfer and Articulation Officer that will serve as the point of contact for students interested in, and admitted to, the Dual Admission Program;
- 2. Develop a fee-waived application for the Dual Admission Program;
- 3. Designate the faculty advisor and other personnel to be the points of contact for the Dual Admission Program;
- Ensure that the Saint Joseph College faculty advisor and staff provide planned advisement sessions at each of the five participating community colleges; and
- Work with CT-CCNP personnel to coordinate information sessions for prospective Dual Admission students.

# C. The Joint Responsibilities of the Connecticut Community College Nursing Program and Saint Joseph College are to:

 Conduct forums/workshops for counselors, admissions representatives, department chairs and other identified staff from both institutions to discuss expectations, review program requirements, develop promotional materials, and discuss curriculum and course equivalencies; and

2. Make available system to system informational/marketing materials for the Dual Admission Program.

The Connecticut Community College Nursing Program and Saint Joseph College agree that in the performance of this Dual Admission Program they will not discriminate nor permit discrimination against any person or groups of persons on the basis of race, color, marital status, religion, political beliefs, sexual orientation, national origin, disability, criminal record, sex, ancestry or age in any manner prohibited by federal or state law and regulations, and further, that they will make their programs available to qualified disabled persons consistent with Section 504 of the Federal Rehabilitation Act of 1973 and the regulations issued pursuant thereto.

#### IV. Implementation and Terms of Agreement

- A. When in conflict, this Dual Admission Agreement takes precedence over previous articulation agreements between the Connecticut Community College System and Saint Joseph College.
- **B.** This agreement will take effect for students graduating from the CT-CCNP beginning in spring 2010.
- C. This agreement may be amended as needed by mutual agreement between the Community College System and Saint Joseph College.

Signed this 23 day of March, 2010.

Marc S. Herzog

Chancellor, Connecticut Community Colleges

Calvin E. Woodland

President, Capital Community College

Dorsey L. Klendrick

President, Gateway Community College

Pamela Trotman Reid

President, Saint Joseph College

David Levinson

President, Norwalk Community College

Gracé S. Jones

President, Three Rivers Community College

Daisy Cocco DeFilippis

President, Naugatuck Valley Community College

Rev. 1/11/10 GEB

# The Connecticut Community College Nursing Program & Saint Joseph College

# **Dual Admission Agreement**

#### Addendum

The Dual Admission Agreement is for students enrolled in a Connecticut Community College Nursing Program (CT-CCNP) who identify interest in earning the B. S. degree in Nursing at Saint Joseph College Weekend Program for Adult Learners.

As of June 2, 2010, Northwestern Connecticut Community College (NCCC) became the sixth college in the system to offer the Connecticut Community College Nursing Program (CT-CCNP). This agreement will now include graduates from the nursing program at NCCC, which will graduate its first class in May 2012.

Signed this \_\_\_\_ day of \_\_\_\_\_, 2010

Barbara Douglass

President, Northwestern Connecticut Community College

## **Comparison Chart:**

# Connecticut Community College Nursing Program (CT-CCNP) & Saint Joseph College RN-BS Program

| Saint Joseph College    |   |     |  | Connecticut Community College Nursing Program (CT-CCNP) |                                  |                     |   |                       |                  |  |
|-------------------------|---|-----|--|---|----------------------------------|---------------------|---|-----------------------|------------------|--|
| Course Number           | Course Title  | CR  |  | Course<br>Number  | Course Title                     | Transfer<br>Credits | Nursing<br>Credits<br>Accepted in<br>Articulation | Credits<br>to<br>Earn | Total<br>Credits |  |
| BIOL 110/116            | Biological Concepts I or<br>General Biology I                   | 4   |  | BIO*105/<br>115/ 116/121                                | General Biology                  | 4                   |   |                       |                  |  |
| BIOL 241                | Anatomy and Physiology I  | 4   |  | BIO*211   | Anatomy & Physiology I           | 4                   |   |                       |                  |  |
| BIOL 242                | Anatomy and Physiology II                                       | 4   |  | BIO*212   | Anatomy & Physiology II          | 4                   |   |                       |                  |  |
| BIOL 222                | Microbiology  | 4   |  | BIO*235   | Microbiology                     | 4                   |   |                       |                  |  |
| ENGL 104                | The Art of Effective Writing                                    | 3   |  | ENG*101   | English Composition              | 3                   |   |                       |                  |  |
| Elective                |   | 4   |  | CHE*111   | Concepts of Chemistry            | 4                   |   |                       |                  |  |
| Elective                |   | 3   |  | ENG*102   | English Composition & Literature | 3                   |   |                       |                  |  |
| Elective                |   | 3   |  |   | Humanities/Fine Arts<br>Elective | 3                   |   |                       |                  |  |
| Global Elective         |   | 3   |  |   |                                  |                     |   | 3                     |                  |  |
| MATH 110                | Elementary Statistics   | 3   |  |   |                                  |                     |   | 3                     |                  |  |
| PHED 167/168            | Walking/Jogging, or<br>Weight Training                          | 1   |  |   |                                  |                     |   | 1                     |                  |  |
| PSYC 100                | Introductory Psychology   | 3   |  | PSY*111   | General Psychology               | 3                   |   |                       |                  |  |
| PSYC 209                | Career Dev. Prior Lrn.  | 3   |  |   |                                  |                     |   | 3                     |                  |  |
| PSYC 238                | Human Development through the Lifespan                          | 3   |  | PSY*201   | Life Span Development            | 3                   |   |                       |                  |  |
| RELS 211 or RELS<br>301 | Justice Seekers & Peace<br>Makers/Moral Issues in<br>HealthCare | 3   |  |   |                                  |                     |   | 3                     |                  |  |
| SOCL 101                | Introduction to Sociology                                       | 3   |  | SOC*101   | Principles of Sociology          | 3                   |   |                       |                  |  |
| SOCW 202                | Black Families in the<br>United States                          | 3   |  |   |                                  |                     |   | 3                     |                  |  |
| SOCW 206                | Latina Women & Their<br>Worlds                                  | 3   |  |   |                                  |                     |   | 3                     |                  |  |
| SPAN 103                | Spanish   | 3   |  |   |                                  |                     |   | 3                     |                  |  |
| SPAN 102                | Spanish   | 3   |  |   |                                  |                     |   | 3                     |                  |  |
| SPAN 154                | Spanish for Health<br>Professionals                             | 3   |  |   |                                  |                     |   | 3                     |                  |  |
|                         | CLN Articulation Credits  | 38  |  |   | CLN Articulation Credits         |                     | 38  |                       |                  |  |
| NURS 423                | Perspectives in Nursing<br>Science                              | 3   |  |   |                                  |                     |   | 3                     |                  |  |
| NURS 409                | Issues in Professional<br>Practice                              | 4   |  |   |                                  |                     |   | 4                     |                  |  |
| NUR 403                 | Health Care Systems in a<br>Global Society                      | 3   |  |   |                                  |                     |   | 3                     |                  |  |
| NURS 416                | Nursing Research  | 3   |  |   |                                  |                     |   | 3                     |                  |  |
| NURS 435                | Health of Populations   | 5   |  |   |                                  | <u> </u>            |   | 5                     |                  |  |
| Total Credits           |   | 122 |  | Total Credits   |                                  | 38                  | 38  | 46                    | 122              |  |

## **Comparison Chart:**

# Connecticut Community College Nursing Program (CT-CCNP) & Saint Joseph College RN-BS Program

| Summary of Credits:                         |    |
|---|----|
| Saint Joseph College Nursing Credits        | 18 |
| CLN Transfer Nursing Credits                | 38 |
| Gen. Education Credits Accepted in Transfer | 38 |
| Additional Gen. Education Credits to Earn   | 28 |
| Total Credits                               | 12 |
| Saint Joseph College Residency Requirement  | 45 |