

GEACC Minutes

Chairperson: Jason Seabury

Vice Chairperson: Jeff Damiano

Attendance: Amy Lenoce, Karla Ekquist-Lechner, Pete Benzi, Ed Clancy, Sandra Eddy, Jaime Hammond, Erin Strauts, Jeff Damiano, Gil Harel, Jason Seabury, Beth-Ann Scott, Lawrence Venuk, Kevin Ramer (guest), Margaret Guerra, Ron Picard, Sandra Roosa (guest)

General Education Meeting 4-12-2018

The meeting was called to order by J. Seabury

1. Approval of 3-29-18 minutes as written

Motion to approve: Pete Benzi

Seconded: Beth-Ann Scott

Vote: approved

2. Ron Picard reviewed the concerns presented by NEASC and the draft Gen Ed Assessment Schedule that would be used to complete all assessments by AY 2019 to meet the NEASC guidelines.

- a. Conversation ensued. Committee members suggested we collect artifacts continually but be complete by a set date for assessment.
- b. Discussed concerns about how we can complete 5 reports by Spring 2019.
 - a. May not have all reports submitted and approved, but the assessment phase itself should be completed in those 5 competency areas (thereby completing our first round of assessment) by Spring 2019.

3. Jason asked that the committee hand in our homework- GEACC Assessment Guideline Proposal Formation form.

4. We are NOT meeting on 4/26/18. If another meeting is needed it will be a Tuesday and we will be notified.

5. Reviewed Applications

- a. Global Knowledge Competency

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- a. Pol 103
 - Motion to approve: Karla Equist-Lechner
 - Seconded: Sandra Eddy
 - Vote: approved
- b. Geo 111
 - Motion to approve: Karla Equist-Lechner
 - Seconded: Beth-Ann Scott
 - Vote: approved
- b. Quantative Reasoning Competency
 - a. MAT 254, 256, 268
 - Motion to vote as a block: Jason Seabury
 - Seconded: Amy Lenoce
 - Vote: approved
 - b. MAT 254, 256, 268
 - Motion to approve: Jeff Damiano
 - Seconded: Sandra Eddy
 - Vote: approved
- c. Scientific Knowledge Competency
 - a. BIO175 (new course)
 - Motion to return: Larry Venuck
 - Seconded: Beth-Ann Scott
 - Discussion: Need to level the outcome to the corresponding BOR outcome.
e.g. #5 Access/ Evaluate
 - Vote: approved
- d. PSY 203 Discussion
 - a. Do we allow a 200 level course, if we have previously approved the pre-requisite course, when both fulfill the same competency?
 - b. Do we want to assess all of these courses?
 - c. This may be a discipline specific answer – consensus was to handle this on a case-by-case basis
 - d. Too many courses confuses the advising process- many students can only take the introductory course in their sequences.

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6. Receipt of the Assessment plan for Ethical Dimension

- a. Courses will use a common exam question per course.
- b. Collecting across multiple semesters will increase sample size.
- c. Most equivalent assessment is all students, all sections get the same multiple choice question.

7. Nursing

Discussed the upcoming curriculum revision.

- a. Curriculum is being revised across the system to meeting the accreditation standards. Currently Nursing 101 meets the CL/IL/ethics competency. Revision will shift what the course qualifies for. Math and CL/IL/Ethics waivers are because they teach it across the curriculum. Historical Knowledge waiver is because they do not have enough credits.
- b. IL may become an imbedded competency. That would assist Nursing with the need for waivers.
- c. Do we consider a third waiver? Discussion centered on allowing Nursing to complete their revisions and then to assess needs.
- d. Sandra Roosa shared that the nursing students are all assessed by state exam to ensure all competencies are met in their course of study.

8. Motion to adjourn

Motion: J. Seabury

Vote: Unanimous