

Course Title & Number: ____Composition: English 101_____

Competency Area: **CRITICAL ANALYSIS AND LOGICAL THINKING** (Goal: Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.)

Faculty submitting the Learning Outcomes: ____Ron Picard_____

Date: __Jan. 18, 2013__

[Instructions: *Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.***]**

BOR TAP's Learning Outcomes	Corresponding Outcomes for Course Named Above
1. Identifying arguments: Identify issues, evidence and reasoning processes; distinguish facts from opinion; recognize various types of arguments	Develop debatable and significant thesis statements Produce written work that responds appropriately to different kinds of rhetorical situations including text-based research
2. Formulating arguments: Formulate good arguments, including a significant focus on inductive reasoning.	Support thesis with logical thinking and appropriate sources
3. Analysis: Break subject matter into components and identify their interrelations to ascertain the defining features of the work and their contributions to the whole.	Organize ideas with attention to transitions
4. Evaluation: Identify assumptions, assessing the quality and reliability of sources of evidence, and demonstrating knowledge of the criteria for evaluating the success of each kind of inference.	Evaluate, synthesize, and accurately document sources
5. Synthesis: Draw together disparate claims into a coherent whole in order to arrive at well-reasoned and well-supported inferences that	Evaluate, synthesize, and accurately document sources Support thesis statements with evidence from an array of perspectives

can be justified as a conclusion.	
	<p><i>Additional Outcomes</i></p> <p>Write with a sense of purpose for a variety of rhetorical situations</p> <p>Produce written work that responds appropriately to different kinds of rhetorical situations including text-based research</p> <p>Integrate their own ideas with those of others</p> <p>Incorporate appropriate diction, sentence variety, grammar, and mechanics</p> <p>Employ a variety of editing strategies, including peer review to improve drafts</p> <p>Explain the effectiveness of writing choices regarding audience, purpose, and situation.</p>