***Course Title & Number***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Competency Area***: **WRITTEN COMMUNICATION IN ENGLISH** (Goal: Students will be prepared to develop written texts of varying lengths and styles that communicate effectively and appropriately across a variety of settings.)

***Faculty submitting the Learning Outcomes***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ***Date***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[Instructions:** *Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.*]

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| **BOR TAP’s Learning Outcomes** | **Corresponding Outcomes for Course Named Above** |
| 1. Respond to Rhetorical Situations   1.1 Identify and evaluate the specific audience and purpose in  different writing situations, and adapt their writing  appropriately to those situations.  1.2 Develop effective prose that influences attitudes, beliefs, and  actions through appropriate logical, ethical, and emotional  appeals. |  |
| 1. Use Sources   2.1 Locate and evaluate sources appropriate to the rhetorical  situation.  2.2 Read, comprehend, and summarize an argument from a complex  piece of writing.  2.3 Analyze, evaluate, and respond to an argument from a complex  piece of writing.  2.4 Summarize, paraphrase, and quote accurately the ideas of  others, clearly differentiating them from the students’ own ideas.  2.5 Synthesize and integrate others’ ideas purposefully and ethically  with correct and appropriate documentation. |  |
| 1. Craft Logical Arguments    1. Generate a controlling idea or thesis.    2. Provide clear and logical evidence, support, or illustration for   their assertions.   * 1. Choose appropriate and effective organizing methods,   employing effective transitions and signposts. |  |
| 4. Apply Language Conventions    4.1 Use diction, tone, and level of formality appropriate to audience,  purpose, and situation.  4.2 Apply the conventions of Standard English grammar, spelling, and  mechanics. |  |
| 5. Formulate Effective Writing Strategies  5.1 Develop flexible strategies for generating, revising, editing, and  proofreading their writing.  5.2 Reflect on and explain the effectiveness of their writing choices  regarding the audience, purpose, and situation. |  |
|  | ***Additional Outcomes*** |