

**Course Title & Number:** PHL – 111 Ethics

**Competency Area:** **CRITICAL ANALYSIS AND LOGICAL THINKING** (Goal: Students will be able to organize, interpret, and evaluate evidence and ideas within and across disciplines; draw reasoned inferences and defensible conclusions; and solve problems and make decisions based on analytical processes.)

**Faculty submitting the Learning Outcomes:** Louis F. Howe, Jr.

**Date:** 8/12/13

**[Instructions:** *Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match.***]**

| BOR TAP's Learning Outcomes  | Corresponding Outcomes for Course Named Above  |
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| 1. Identifying arguments: Identify issues, evidence and reasoning processes; distinguish facts from opinion; recognize various types of arguments  | <ul style="list-style-type: none"><li>Identify the moral questions that everyday life issues raise</li></ul>   |
| 2. Formulating arguments: Formulate good arguments, including a significant focus on inductive reasoning.  | <ul style="list-style-type: none"><li>Apply moral reasoning skills to specific situations and defend the conclusions of that reasoning</li></ul>   |
| 3. Analysis: Break subject matter into components and identify their interrelations to ascertain the defining features of the work and their contributions to the whole.                             | <ul style="list-style-type: none"><li>Identify the key values of moral decision-making</li></ul>   |
| 4. Evaluation: Identify assumptions, assessing the quality and reliability of sources of evidence, and demonstrating knowledge of the criteria for evaluating the success of each kind of inference. | <ul style="list-style-type: none"><li>Evaluate specific ethics cases, and accept or reject their outcomes</li></ul>  |
| 5. Synthesis: Draw together disparate claims into a coherent whole in order to arrive at well-reasoned and well-supported inferences that  | <ul style="list-style-type: none"><li>Write a thesis driven research paper on a particular moral dilemma using a variety of resources (i.e. internet, journals, books, etc...)</li></ul> |

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| can be justified as a conclusion. |  |
|                                   | <p><b><i>Additional Outcomes</i></b></p> <ul style="list-style-type: none"><li>• Communicate the major ethical theories and explain their assumptions</li><li>• Summarize the general features (and limitations) of current ethical issues</li><li>• Apply various ethical theories to the fundamental topics in ethics in order to critically evaluate one's own moral stance on an ethical issue, and to better appreciate differing points of view.</li></ul> |