***Course Title & Number***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Competency Area***: **APPRECIATION OF THE ETHICAL DIMENSIONS OF HUMANKIND** (Goal: Students will identify ethical principles that guide

individual and collective actions and apply those principles to the analysis of contemporary social and political problems.)

***Faculty submitting the Learning Outcomes***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ***Date***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[Instructions:** *Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match*.]

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| **BOR TAP’s Learning Outcomes** | **Corresponding Outcomes for Course Named Above** |
| 1. Recognize and reflect critically on ethical issues. |  |
| 2. Apply appropriate concepts and terminology in identifying ethical  problems and proposing and defending solutions to them. |  |
| 3. Apply standards and practices of scholarship, research, and  documentation to defend positions and beliefs, including reevaluating  beliefs in light of unforeseen implications or new evidence. |  |
| 4. Recognize the value of creative, collaborative, and innovative  approaches to problem‐solving, including the ability to acknowledge  differing points of view. |  |
|  | ***Additional Outcomes*** |