***Course Title & Number***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Competency Area***: **HISTORICAL KNOWLEDGE / UNDERSTANDING** (Goal: Students will study the interrelatedness of various realms of human experience from multiple historical perspectives.)

***Faculty submitting the Learning Outcomes***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ***Date***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[Instructions:** *Please match the Learning Outcomes in the left hand column to those of the course you are submitting for Gen Ed approval. List the corresponding course outcomes in the right hand column to indicate a match*.]

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| **BOR TAP’s Learning Outcomes** | **Corresponding Outcomes for Course Named Above** |
| 1. Identify and differentiate types of historical sources including popular,  academic, primary and secondary. |  |
| 2. Recognize ever‐changing interpretations of history. |  |
| 3. Place the development of societies in national and/or international  contexts. |  |
| 4. Explain the influence and agency of social circumstances, which may  include race, class, gender, and others, on historical events. |  |
| 5. Describe the impact of the past on subsequent events, including the  present. |  |
| 6. Examine the complex, dynamic, and interrelated nature of change. |  |
|  | ***Additional Outcomes*** |