**GEACC Minutes**

**Thursday, September 14, 2017**

Chairperson: Jason Seabury

Vice Chairperson: vacant

**Attendees**: Lisa Anderson, Pete Benzi, Ed Clancy, Jeff Damiano, Sandra Eddy, Jaime Hammond, Amy Lenoce, Beth-Ann Scott, Jason Seabury, Erin Strauts, Yvette Tucker, Larry Venuk

**Guests**: Ron Picard

The meeting was called to order at 2:32 by Jason Seabury

1. Approval of minutes from April 27, 2017 meeting.
   1. Motion to approve: Amy Lenoce
   2. Seconded: Lisa Anderson
   3. Approved with 2 abstentions
2. Jason started the meeting by introducing Jeff Damiano, who is taking over for Alex Zozulin in the Scientific Knowledge and Understanding competency. The new Aesthetic Dimension representative (Burton’s replacement) has not been determined yet.

Jeff Damiano will serve as the new vice chair.

1. Where we stand on assessment cycle: We need to be on top of the assessment cycle. Jason will talk to Amanda Lebel regarding the Aesthetic Dimensions assessment, and Beth-Ann announced that Written Communication is on track. Artifacts should be collected by Critical Analysis and Logical Thinking, Scientific Reasoning, and Ethical Dimensions (and Continuing Learning/Information Literacy- the two will gather artifacts that apply to similar outcomes).

It is good to have cross-discipline representation for the assessment teams. Also, if anyone has ideas about a faculty professional development day, draft a short proposal and share with Jason.

1. Update on TaskStream software: The college will be getting TaskStream, which is a program that allows for easy assessment and collection of student artifacts. Faculty will be surveyed this fall as to needs and preferences and the program will go live in the spring semester.
2. Mid-cycle reports (this year: QR, OC): The math department will ask course leaders what they have been doing for assessment using a short touch-base survey.
3. PTA program exemption request: Oral Communication & Historical Knowledge: PTA has asked for exemptions in these two areas. We will wait to see the program outcomes from the outside accrediting body before making any decisions on exemptions.
4. Global Knowledge and Creativity competencies: urgently need courses mapped to them, as students are already trying to fill these with few/no options. The group suggested that mapping should happen in the division, and Jason will also talk to the TAP advisors.
5. News from FIRC: Candace (of “Ken and Candace”) stated that students can use the pathways to transfer to any major at the CSUs. For example, it may be possible for students to transfer into the anthropology major using the sociology pathway. More information to come.
6. Other:
   1. Beth-Ann announced that Critical Analysis/Logical Thinking and Written Communication assessments are on track- the WC artifacts will be assessed now, but then held for the spring as a test case for assessing CA/LT using Task Stream.
   2. Beth-Ann also announced that she worked with Ray Leite this summer on the DAT classes that were approved for Written Communication. They worked on assignments and assessments and she will be doing a training with the faculty who teach those courses.
   3. There was a discussion about the appropriate number of ARs given to faculty who chair or participate in assessment committees. There was a recommendation to give the chair 9 hours, and those who score/calibrate 1 AR, but no recommendation about committee members.

The meeting was adjourned at 3:44.

Respectfully Submitted,

Jaime Hammond