

GEACC Minutes, September 13, 2018, 2:30 PM

Members Attending: L. Anderson, A. Cruz, J. Damiano (chair), S. Eddy, K. Ekquist-Lechner, J. Hammond, S. Lynch, K. Ramer, B. Scott, L. Venuk

Guests: E. Clancy, C. Plaza, J. Seabury

1. Webpage Updates (J. Damiano)

The website is currently being updated with links for minutes, procedures, templates, and information pertaining to assessment.

2. Consolidation Gen Ed Update (S. Eddy)

- A committee was formed this summer to look at creating a common Gen Ed for consolidation.
- BOR policy states that Gen Ed must be at least 20 credits, NEASC requires 1/3 of total program credits.
- The proposed common Gen Ed includes:
 - 3 credits for First Year Experience (FYE)
 - 18 credits, split into the following categories:
 - English
 - Math
 - Science (lab)
 - “Behavioral”
 - Art
 - Everything else
- This proposed common Gen Ed may not be implemented until consolidation of the community colleges actually happens.
- There was a short debate about whether we should continue adding courses to the Gen Ed given the potential changes on the horizon. The general consensus was that the committee should carry on working as it has until these changes are imminent.

3. Update from System FYE committee (J. Hammond)

- A committee was formed this summer to look at improving the FYE course.
- The proposed new FYE will be worth 3 credits.
- The proposed course fits into the “Critical Analysis and Logical Thinking” and “Information Literacy” competencies.
- Faculty will need to be trained to teach it and the course will need to be assessed, unlike the current FYE.
- There will be a six week public comment period after the proposed course is shared with the system at large.

4. Discussion on Assessment

- There are still questions about best practices for collecting data for assessment. These questions will be addressed further at our next meeting.
- The committee set a deadline of October 11 for collection of data for Ethical Dimensions competency assessment.

Meeting Adjourned at 3:37 PM

Minutes submitted by K. Ramer